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ABSTRACT

The primary purpose of the South Carolina Statewide Testing Program is to assess the achievement of fourth, seventh, and tenth grade public school students. Test results provide educators with information which facilitates the decision-making process. For the second time, Form U of the Comprehensive Test of Basic Skills was the instrument used to measure achievement in the areas of Reading, Spelling, Language, Mathematics; Reference Skills, Science, and Social Studies. Many cautions concerning interpretation of norm-referenced test results are discussed, including content validity problems, the inappropriateness of school and district comparisons, the importance of socioeconomic influences on test results, and the dangers inherent in using the grade equivalent score. All 92 South Carolina school districts participated in the 1984 Statewide Testing Program. South Carolina student achievement levels were above, or just below, the national average for Grades four and seven and generally below the national average for Grade 10. The achievement scores in all grades improved from last year. This pattern of progress is viewed as an indication of improvement in the statewide instructional process. As more instructional and curricular programs are instituted, a continued trend towards improved education for students is envisioned. (Author/DWH)

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SOUTH CAROLINA STATEWIDE TESTING PROGRAM

1984 SUMMARY REPORT

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August, 1984

South Carolina Department of Education
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SOUTH CAROLINA STATEWIDE TESTING PROGRAM 1984

SUMMARY REPORT

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TABLE OF CONTENTS

	Page
LIST OF TABLES	v
PREFACE	vi
ABSTRACT	vii
QUESTIONS	
WHAT IS THE STATEWIDE TESTING PROGRAM?	1
WHAT ARE THE PURPOSES OF THE STATEWIDE TESTING PROGRAM?	1
WHAT ARE SOME CAUTIONS CONCERNING THE INTERPRETATION OF TEST RESULTS?	2
WHO PARTICIPATED IN THE 1984 STATEWIDE TESTING PROGRAM?	4
WHAT TEST WAS USED IN THE 1984 STATEWIDE TESTING PROGRAM?	4
WHAT WERE THE MAJOR CHANGES IN THE 1984 STATEWIDE TESTING PROGRAM?	5
WHAT SCORE REPORTS ARE PROVIDED FOR THE STATEWIDE TESTING PROGRAM?	6
WHICH QUESTIONS DO THE CTBS/U RESULTS HELP TO ANSWER?	7
HOW DID THE 1984 PERFORMANCE OF STUDENTS IN SOUTH CAROLINA COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?	7
HOW DID THE 1984 PERFORMANCE OF SOUTH CAROLINA STUDENTS COMPARE ACROSS GRADES?	10
HOW DID THE 1984 PERFORMANCE OF STUDENTS COMPARE WITH THE 1983 RESULTS?	12
HOW DID THE 1984 PERFORMANCE OF STUDENTS IN EACH DISTRICT COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?	15
SUMMARY	19

TABLE OF CONTENTS
(continued)

Page

APPENDICES

A Guidelines for Participation of Handicapped Students 21

B Summary of the Results of the 1984 South Carolina Statewide Testing Program 23

C Comparison of Percentages Above 50th National Percentile, by Subpopulation 27

D CTBS/U Spring, 1983 and 1984, District Percentages Above the 50th National Percentile Grades 4, 7, and 10 31

E CTBS/U, Spring, 1983 and 1984 District Median National Percentiles Grades 4, 7, and 10 38

LIST OF TABLES AND FIGURE

Page

TABLES

1 CTBS/U Score Reports and Test Scores 7

2 Median National Percentiles for South Carolina, Grade 4 8

3 Median National Percentiles for South Carolina, Grade 7 9

4 Median National Percentiles for South Carolina, Grade 10 10

5 Comparison of 1984 Performance with 1983 Performance, Grade 4 12

6 Comparison of 1984 Performance with 1983 Performance, Grade 7 13

7 Comparison of 1984 Performance with 1983 Performance, Grade 10 14

8 Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 4 16

9 Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 4 16

10 Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 7 17

11 Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 7 17

12 Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 10 18

13 Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 10 18

FIGURE

1 1984 Median National Percentiles for Grades 4, 7, and 10 11

PREFACE

This summary report is intended to provide answers to questions that local school personnel and others may have about the 1984 South Carolina Statewide Testing Program. These questions primarily center on the operation and results of the Statewide Testing Program. Test scores for each district are provided in this report for the first time.

ABSTRACT

The primary purpose of the Statewide Testing Program is to assess the achievement of 4th, 7th, and 10th grade students in South Carolina public schools. The results from the Statewide Testing Program provide educators with information which facilitates the decision-making process at the State, district, and school levels.

For the second time, Form U of the Comprehensive Tests of Basic Skills was the instrument used to measure achievement in the areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies.

Many cautions concerning interpretation of norm-referenced test results are discussed, including content validity problems, the inappropriateness of school and district comparisons, the importance of socioeconomic influences on test results, and the dangers inherent in using the grade equivalent score.

All 92 South Carolina school districts participated in the 1984 Statewide Testing Program at all three grade levels. Tested as part of the 1984 Statewide Testing Program during the last week of March and the first week of April were 136,451 South Carolina 4th, 7th, and 10th graders. At Grade 4, 43,397 students were tested; at Grade 7, 50,684 students were tested; and, at Grade 10, 42,370 students were tested.

South Carolina student achievement levels were above or just below the national average for Grades 4 and 7 and generally below the national average for Grade 10.

The achievement scores in all grades improved considerably from last year. This pattern of progress is encouraging and is viewed as an indication of improvement in the statewide instructional process. As more instructional and curricular programs take effect, a continued trend towards improved education for our public school students is envisioned.

WHAT IS THE STATEWIDE TESTING PROGRAM?

The South Carolina Statewide Testing Program is designed to assess the achievement of students in South Carolina public schools. The State Department of Education through the Educational Assessment Section, Office of Research, is responsible for coordinating the Statewide Testing Program at the State level, while the District Test Coordinator is responsible for coordinating the Statewide Testing Program at the local level. The actual administration of the tests to the students is conducted by classroom teachers.

The groundwork for the Statewide Testing Program was laid in accordance with the federal regulations for Title III of the Elementary and Secondary Education Act during the Year 1970-71. The regulation stated:

> The State Plan shall set forth a program for testing students in the elementary and secondary schools of the state ... which describes the means of testing, including the types of tests and grade levels of students.

The South Carolina State Plan provided for testing of student achievement at grade levels designated by the State Department of Education. The Comprehensive Tests of Basic Skills, Form S (CTBS/S), was adopted by the Department as the achievement test to be administered in the 1973-74 Statewide Testing Program; and the use of the CTBS/S was continued through the 1982 Statewide Testing Program. The test used in 1983 and 1984 was the Comprehensive Tests of Basic Skills, Form U (CTBS/U), which differs from Form S in both content and norming groups. (Information about the test change is provided in a later section.) District participation in the program became mandatory with the enactment of the Education Finance Act of 1977.

WHAT ARE THE PURPOSES OF THE STATEWIDE TESTING PROGRAM?

The primary purpose of the Statewide Testing Program is to provide a means of monitoring student achievement in South Carolina schools. Specifically, the program provides information on monitoring student achievement by focusing on the following objectives.

1. To compare the achievement of 4th, 7th, and 10th grade students in South Carolina with the achievement of 4th, 7th, and 10th grade students in the nation, using the national normative data provided by the test publisher.

2. To provide a measure of student achievement in the skill areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies in Grades 4, 7, and 10.
3. To provide one indicator of the educational output of South Carolina public schools.
4. To encourage effective utilization of test data in guidance and instructional programs in Grades 4, 7, and 10, including monitoring progress toward meeting appropriate instructional objectives.

These objectives were originally established in 1970-71 as part of the 4th grade testing program. However, they have been modified over the past fourteen years to reflect the yearly changes in the testing program.

Equally important, the test results provide educators with information which facilitates the decision-making process at the State, district, and school levels. Concurrently, the Statewide Testing Program provides a service to districts in that the program funds relieve a portion of the financial burden of the district testing programs and, in many districts, constitutes a major part of district testing programs. Since the spring administration of the program coincides with Chapter I testing, the testing program further services districts by supplementing testing for Chapter I program evaluations.

WHAT ARE SOME CAUTIONS CONCERNING THE INTERPRETATION OF TEST RESULTS?

There are a number of cautions concerning the interpretation of norm-referenced test results. Norm-referenced testing is designed to allow educators to make comparisons between students or groups of students and a national normative group. Since the test content must be universally applicable, the test questions measure global or national instructional targets rather than more specific local objectives. Therefore, the possibility is strong that the content covered on the test is taught locally at a different grade level other than the one tested. Other content may not be taught in the manner that it is tested. These possible content validity problems should be taken into account when interpreting test results.

A second caution relates to frequent misuse of standardized test data, namely, the inclination among users of the data to equate high test scores with educational quality. Practitioners must remember that test data constitute a single type of information that must be used in conjunction with other pieces of information to evaluate educational quality. For example,

entry characteristics of students such as socioeconomic background and educational level of parents are strongly related to test performance. Therefore, comparisons of scores among schools and/or districts should not be made unless differences in the populations of students are considered as a part of the comparison.

A third caution relates to differences between the norming sample and the South Carolina student populations. Key socioeconomic indicators, including adult literacy rate and average annual income are factors that relate to test achievement. Achievement test data will of necessity be influenced by these factors.

A fourth caution relates to the grade equivalent score, which is as easy to abuse as it is to use. The most common abuse of grade equivalents is to equate the score to grade level performance. If a 7th grade student obtains a grade equivalent score of 9.0 in the Spring on Level H of the CTBS/U, the results can only mean that the student is substantially above average compared to other 7th graders. A frequent misuse of the data would be to label the student as a 9th grade achiever although 9th grade content was not measured. Another problem with the grade equivalent score is that the value of the score fluctuates considerably as a function of the raw score. An increase in one raw score point may result in an increase of as little as 0.1 grade equivalent or as much as 1.6 grade equivalents, depending on the subtest under consideration. This relationship between the raw score and the grade equivalent should be considered in the interpretation of these scores. Therefore, the Department recommends avoiding grade equivalents and using national percentiles.

A fifth and final caution relates to comparing the 1983 and 1984 test results with those from previous years. The results of the 1983 and 1984 Statewide Testing Programs are not directly comparable with the results from previous years because the new test, the CTBS/U, has a different norming group and is different in test content. Although conversion tables are available to convert the earlier CTBS/S results to CTBS/U results, these conversions are approximations only. Therefore, if scores are converted for purposes of comparisons across years, these results should be viewed as estimations of student performance; otherwise, incorrect conclusions could be drawn about the change in student achievement over the years.

WHO PARTICIPATED IN THE 1984 STATEWIDE TESTING PROGRAM?

For the fourth consecutive year, the State Department of Education designated Grades 4, 7, and 10 as the grades to be tested in the 1984 Statewide Testing Program. All 92 South Carolina school districts participated in the testing program at Grades 4, 7, and 10 as required by the South Carolina Educational Finance Act of 1977.

Students enrolled in programs for the handicapped were included in the Statewide Testing Program unless their Individual Education Plans (IEP's) indicated that their participation would be inappropriate. Refer to Appendix A for a more lengthy discussion of the participation of handicapped students in the testing program.

As part of the 1984 Statewide Testing Program, 136,451 South Carolina 4th, 7th, and 10th grade students were tested: 43,397 students at the 4th grade level, 50,684 at the 7th grade level, and 42,370 students at the 10th grade level.

WHAT TEST WAS USED IN THE 1984 STATEWIDE TESTING PROGRAM?

As in 1983, Form U of the Comprehensive Tests of Basic Skills, (CTBS/U), published by CTB/McGraw-Hill, was used in the 1984 Statewide Testing Program. The CTBS/U was administered to measure student achievement in the areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies. Level F of the CTBS/U was administered in Grade 4; Level H of the CTBS/U was administered in Grade 7; and Level J of the CTBS/U was administered in Grade 10. The reasons for changing test forms and the test selection process are discussed in detail in last year's Summary Report.

Scores are reported on six subtests, seven total tests, and Battery Total for the CTBS/U; whereas, scores were reported on eight subtests, six total tests, and Battery Total for the CTBS/S. The different tests and subtests measured by the CTBS/U as compared to CTBS/S are identified in the following listing.

CTBS/U	CTBS/S
Reading Vocabulary Subtest	Vocabulary Subtest
Reading Comprehension Subtest	Reading Comprehension Subtest
Reading Total	**Reading Total**
Spelling Test	Spelling Subtest
Language Mechanics Subtest	Language Mechanics Subtest
Language Expression Subtest	Language Expression Subtest
Language Total	**Language Total**
Mathematics Computation Subtest	Mathematics Computation Subtest
Mathematics Concepts and Applications Subtest	Mathematics Concepts Subtest Mathematics Applications Subtest
Mathematics Total	**Mathematics Total**
Battery Total	**Battery Total**
Reference Skills	**Reference Skills**
Science	**Science**
Social Studies	**Social Studies**

WHAT WERE THE MAJOR CHANGES IN THE 1984 STATEWIDE TESTING PROGRAM?

The only major change in the 1984 CTBS/U testing was the time of administration which was two weeks earlier than in 1983. In 1983, the test was administered during the middle two weeks in April; whereas, this year's test was administered during the last week in March and the first week in April. Therefore, interpolated National Percentiles (NP's) and Normal Curve Equivalents (NCE's) were used in generating the 1984 test data. However, interpolated scores were not available for Grade Equivalents (GE's) and Scale Scores (SS's).

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WHAT SCORE REPORTS ARE PROVIDED FOR THE STATEWIDE TESTING PROGRAM?

The results of the 1984 Statewide Testing Program are provided for individual students, classes, schools, districts, and the State in the form of CTBS/U score reports. The test scores on the CTBS/U score reports are explained in the CTBS/U Examiner's Manual (one manual for all levels). Table 1 presents an overview of the score reports provided. The X's in the table indicate the various types of test scores that are included on these CTBS/U score reports.

Table 1

CTBS/U Score Reports and Test Scores

Score Report	Scores[a]										
	RS	SS	NP	LP	NQ	NS	GE	NCE	%R	%W	%O
Individual Test Record	X	X	X	X		X			X[b]	X[b]	
Individual Test Record and Home Report			X	X							
Class Record Sheet		X	X	X		X	X				
Right Response Summary and Item Analysis									X	X	X
Frequency Distributions		X	X	X	X						
Evaluator's Summary		X	X		X[c]		X	X			

[a] RS = Raw Score
SS = Scale Score
NP = National Percentile
LP = Local Percentile*
NQ = National Quarters
NS = National Stanine
GE = Grade Equivalent
NCE = Normal Curve Equivalent
%R = Percent of Items Answered Right
%W = Percent of Items Answered Wrong
%O = Percent of Items Omitted

*NOTE: The LP is the district percentile if reported on the Local Percentile Frequency Distribution and the school percentile if reported on the Individual Test Record, Individual Test Record Home Report, and Class Record Sheet.

[b] The number of items correct and total items by category are furnished on the Individual Test Record.

[c] In addition to the percentage of students in each quarter, the percentages of students in the upper half of the national distribution are provided on the Evaluator's Summary.

WHICH QUESTIONS DO THE CTBS/U RESULTS HELP TO ANSWER?

The CTBS/U results can be used by district and school personnel to help answer the following questions.

1. How does the achievement of an individual student in a given grade compare with the grade level achievement of the class, the school, the district, the State, or the nation?
2. How does the achievement of a class at a given grade compare with the grade level achievement of the school, the district, the State, or the nation?
3. How does the achievement of a school in a given grade compare with the grade level achievement of the district, the State, or the nation?
4. How does the achievement of students in a given grade in the district compare with the grade level achievement of students in the State or in the nation?
5. In which content or skill area of the CTBS/U is achievement weakest or strongest relative to the norm group?

In the next three sections of this report, the statewide results are used to provide answers to the following questions.

1. How did the 1984 performance of students in South Carolina compare with the performance of students in the nation?
2. How did the 1984 achievement of South Carolina students compare across grades?
3. How did the 1984 South Carolina student performance compare with last year's student performance?

HOW DID THE 1984 PERFORMANCE OF STUDENTS IN SOUTH CAROLINA COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?

For each of the three grade levels tested in the 1984 South Carolina Statewide Testing Program, comparisons can be made between the performance of students in South Carolina and the performance of students in the nation. In this section, South Carolina 1984 Spring test scores for the skill areas at each grade level are compared to national test scores using median national percentiles. Additional statewide results are presented in Appendix C.

Student Performance in Grade 4

In Table 2, the Spring median national percentiles for Grade 4 students in South Carolina are presented.

Table 2

Median National Percentiles for South Carolina

Grade 4

Skill Area	1984 State Median	National Median
Reading Total	48.9	50.0
Spelling	52.6	50.0
Language Total	53.9	50.0
Mathematics Total	54.9	50.0
Battery Total	51.4	50.0
Reference Skills	53.2	50.0
Science	48.4	50.0
Social Studies	48.2	50.0

The median or middle score for the national group is the 50th national percentile. For example, the median national percentile reported for Reading Total indicates that the middle score for South Carolina 4th grade students in 1984 was equivalent to the 49th national percentile score.

As indicated in Table 2, the 1984 performance of South Carolina 4th grade students was near the national median for all skill areas and Battery Total. Performance in the skill areas of Spelling, Language Total, Mathematics Total, and Reference Skills was above the national average. Skill area performance in Reading Total, Science, and Social Studies was slightly below the national average. The median national percentile for Battery Total was 51.4.

Student Performance in Grade 7

The median national percentiles for South Carolina Grade 7 students are presented in Table 3.

Table 3

Median National Percentiles for South Carolina

Grade 7

Skill Area	1984 State Median	National Median
Reading Total	44.1	50.0
Spelling	51.3	50.0
Language Total	48.4	50.0
Mathematics Total	51.7	50.0
Battery Total	45.7	50.0
Reference Skills	43.4	50.0
Science	51.4	50.0
Social Studies	51.9	50.0

Table 3 presents the 1984 Spring performance of South Carolina 7th grade students. Performance in the skill areas of Spelling, Mathematics Total, Science, and Social Studies are strengths; all are slightly above the national average. Relative to the nation the weakest performance was in the skill areas of Reading Total and Reference Skills with median national percentiles of 44.1 and 43.4. The Battery Total, the overall achievement indicator, had a median national percentile of 45.7.

Student Performance in Grade 10

The median national percentiles for South Carolina 10th graders are presented in Table 4.

Table 4

Median National Percentiles for South Carolina

Grade 10

Skill Area	1984 State Median	National Median
Reading Total	39.8	50.0
Spelling	49.6	50.0
Language Total	46.1	50.0
Mathematics Total	47.2	50.0
Battery Total	44.6	50.0
Reference Skills	43.0	50.0
Science	47.3	50.0
Social Studies	52.0	50.0

As indicated in Table 4, in 1984 South Carolina 10th grade students scored below the median national percentile in all skill areas except Social Studies. Relative to the nation, the 1984 Spring performance for South Carolina 10th graders was strongest in the skill area of Social Studies and weakest in Reading Total. The median national percentile for Battery Total was 44.6.

HOW DID THE 1984 PERFORMANCE OF SOUTH CAROLINA STUDENTS COMPARE ACROSS GRADES?

Figure 1 depicts graphically the 1984 Spring median national percentiles for students in Grades 4, 7, and 10 in South Carolina. This figure provides a way to compare student performance across Grades 4, 7, and 10 for the key

skill areas of Reading, Language, Mathematics, and Battery Total. Performance in Grade 4 closely approximated the national performance; however, student performance in Grades 7 and 10 was slightly below the national average. Mathematics in Grade 7 is an exception in that performance was above the national median.

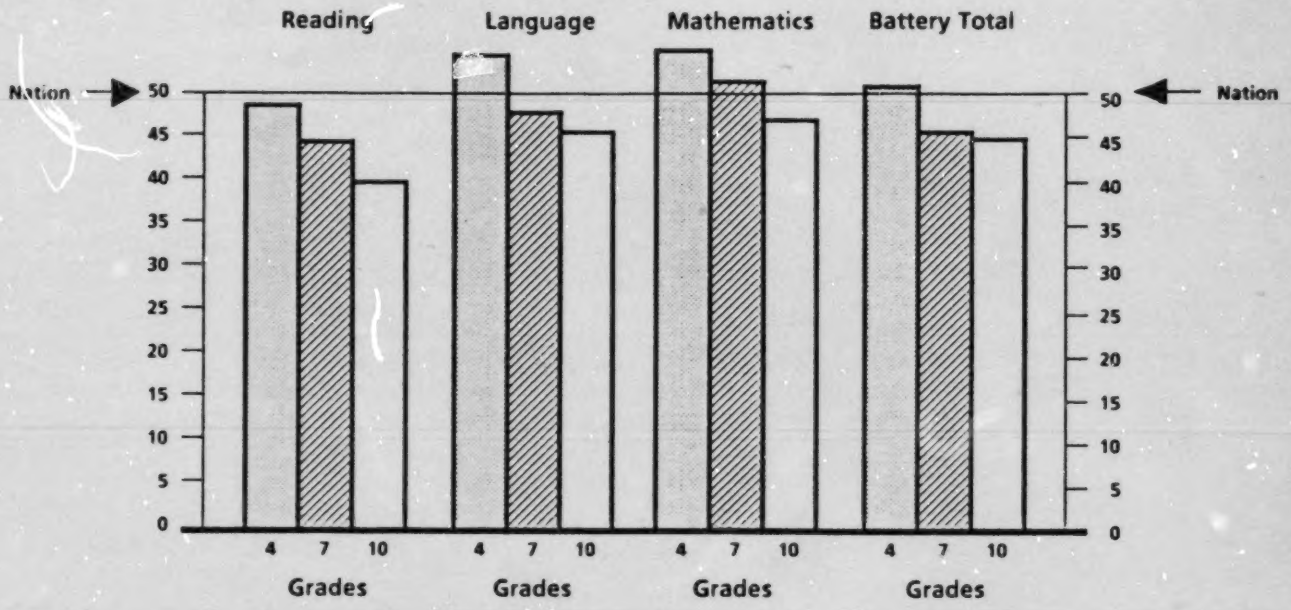

Figure 1. 1984 Median National Percentiles for Grades 4, 7, and 10

HOW DID THE 1984 PERFORMANCE OF STUDENTS COMPARE WITH THE 1983 RESULTS?

Student Performance in Grade 4

The 1983 and 1984 median national percentiles for South Carolina students are presented in Table 5.

Table 5

Comparison of 1984 Performance with 1983 Performance

Grade 4

Skill Area	1983 State Median	1984 State Median	Difference (1984-1983)
Reading Total	42.2	48.9	+ 6.7
Spelling	43.0	52.6	+ 9.6
Language Total	46.1	53.9	+ 7.8
Mathematics Total	44.2	54.9	+10.7
Battery Total	43.6	51.4	+ 7.8
Reference Skills	49.6	53.2	+ 3.6
Science	42.4	48.4	+ 6.0
Social Studies	41.2	48.2	+ 7.0

As indicated in Table 5, this year's scores were higher than last year's in all areas. The greatest improvement was in Mathematics with an increase in student performance of 10.7 national percentiles. The second largest improvement was in Spelling with an increase of 9.6 national percentiles. Improvements in other areas ranged from 3.6 in Reference Skills to 7.8 in Language and Battery Total.

Student Performance in Grade 7

The median national percentiles for South Carolina students are presented in Table 6.

Table 6

Comparison of the 1984 Performance with the 1983 Performance

Grade 7

Skill Area	1983 State Median	1984 State Median	Difference (1984-1983)
Reading Total	40.9	44.1	+3.2
Spelling	48.5	51.3	+2.8
Language Total	43.8	48.4	+4.6
Mathematics Total	44.5	51.7	+7.2
Battery Total	41.8	45.7	+3.9
Reference Skills	42.0	43.4	+1.4
Science	49.7	51.4	+1.7
Social Studies	47.5	51.9	+4.4

As indicated in Table 6, the 1984 scores were higher than the 1983 scores in all areas. Again, the greatest increase was in Mathematics which increased 7.2 national percentiles. Increases in other skill areas ranged from 1.4 percentiles in Reference Skills to 4.6 in Language.

Students Performance in Grade 10

The median national percentiles for South Carolina students are presented in Table 7.

Table 7

Comparison of the 1984 Performance with the 1983 Performance

Grade 10

Skill Area	1983 State Median	1984 State Median	Difference (1984-1983)
Reading Total	33.2	39.8	+ 6.6
Spelling	42.8	49.6	+ 6.8
Language Total	39.7	46.1	+ 6.4
Mathematics Total	40.7	47.2	+ 6.5
Battery Total	37.9	44.6	+ 6.7
Reference Skills	32.3	43.0	+10.7
Science	42.2	47.3	+ 5.1
Social Studies	45.9	52.0	+ 6.1

As indicated in Table 7, the scores were higher in all areas in 1984. The greatest increase was in Reference Skills although increases were substantial in all areas tested. The increases in Grade 10 are especially gratifying as improvement at the high school level during the last decade has been negligible.

HOW DID THE 1984 PERFORMANCE OF STUDENTS IN EACH DISTRICT COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?

The district data are included in this report as a result of change in State Board policy which now requires the release of test data by district. Several notes of caution are warranted with respect to the interpretation of these data. First, since student achievement scores are highly related to socioeconomic level, districts in which students are generally from upper socioeconomic groups may be expected to have higher test scores than districts in which a majority of the students come from economically disadvantaged backgrounds. As an indicator of socioeconomic level, percentages of students eligible for free lunch in a district have been provided. In reviewing these data, remember that high test scores do not necessarily indicate that the district is doing an excellent job, nor do low test scores necessarily indicate that the district is doing a poor job. Another point of caution is that test scores among schools in a district vary. Although the average district test scores are below the national average, some schools within the district may score above the national average.

Lists of the districts with their median national percentiles and percentages above the 50th National Percentile for 1983 and 1984 are provided in Appendix D.

District Student Performance in Grade 4

The Grade 4 district performance is presented in Table 8. The table provides the number of districts with more than half and less than half of the students above the national average. A district is performing at the national average when 50.0 percent of their students are above the national average. Table 8 indicates that 34 districts had more than half of their students above the national average in Reading; 58 districts had less than half their students above the national average. The figures for Language were 48 above and 44 below and for Mathematics, 52 above and 40 below.

Table 8

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 4

Students Above Average	Reading	Language	Mathematics
More Than Half	34	48	52
Less Than Half	58	44	40

Table 9 indicates the number of districts for Grade 4 with increases and decreases in the percentages of students above the national average. For Reading, there were 84 districts with increases and 8 districts with decreases. The respective totals for Language were 84 and 8 and 85 and 7 for Mathematics. Because of measurement error and a different group of students being tested, district scores can fluctuate from one year to another. The extent of the scores fluctuation is known to be related to the size of the district: the districts with small enrollments are expected to show greater fluctuation than districts with large enrollments. An examination of the data indicates that most of the districts with decreases have small enrollments (50 to 100 students per grade).

Table 9

Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average (1983 - 1984)

Grade 4

Category	Reading	Language	Mathematics
Districts with Increases	84	84	85
Districts with Decreases	8	8	7

District Student Performance in Grade 7

The Grade 7 district performance is presented in Table 10. For Reading, there were 17 districts with more than half their students above the national average and 75 districts with less than half of their students above the national average. The respective figures for Language were 28 and 64 and for Mathematics, 40 and 52.

Table 10

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 7

Students Above Average	Reading	Language	Mathematics
More Than Half	17	28	40
Less Than Half	75	64	52

Table 11 indicates the number of districts for Grade 7 with increases and decreases in the percentages of students above the national average. For Reading, there were 75 districts with increases and 17 districts with decreases. Comparable figures for Language were 86 and 6 and for Mathematics, 81 and 11.

Table 11

Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average (1983 - 1984)

Grade 7

Category	Reading	Language	Mathematics
Districts with Increases	75	86	81
Districts with Decreases	17	6	11

District Student Performance in Grade 10

The Grade 10 district performance is presented in Table 12. For Reading, there were 14 districts with more than half their students above the national average and 78 districts with less than half of their students above the national average. The respective figures for Language were 23 and 69 and for Mathematics, 28 and 64.

Table 12

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 10

Students Above Average	Reading	Language	Mathematics
More Than Half	14	23	28
Less Than Half	78	69	64

Table 13 indicates the number of districts for Grade 10 with increases and decreases in the percentage of students above the national average. For Reading, there were 80 districts with increases and 12 districts with decreases. Comparable figures for Language were 79 and 13 and for Mathematics, 73 and 19.

Table 13

Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average (1983 - 1984)

Grade 10

Category	Reading	Language	Mathematics
Districts with Increases	80	79	73
Districts with Decreases	12	13	19

Summary

The CTBS/U test results for 1984 represent a significant increase from the 1983 scores and continue a pattern of improvement in statewide score results over the past several years. Performance improved at all grades with notable increases in Grades 4 and 10.

For Grade 4, State performance in four of the seven skill areas tested was above the national median (the 50th national percentile). The other three skill areas, Reading Total, Science, and Social Studies were very close to the national median of 50 and in a range from 48.2 to 48.9 median national percentiles. The Battery Total median also was above the national median. The increases in median national percentiles from 1983 to 1984 for six of the seven skill areas ranged from 8.0 to 10.7. The 1984 Battery Total score increased 7.8 percentile points from 1983.

For Grade 7, State performance in four of the seven skill areas tested was above the national median percentile. Performance in Language Total was near the national median of 50 with a median national percentile of 48.4. The percentile for Reading Total was 44.1, and the percentile for Reference Skills was 41.4. The Battery Total national median was 45.7. Except for Mathematics Total with an increase of 7.2 percentile points, most of the skill areas (four of seven) increased 2.8 to 4.6 percentile points from 1983 to 1984. Science performance increased 1.7 percentiles, and Reference Skills performance increased 1.4 points. Battery Total performance increased 3.9 points above the 1983 performance.

In Grade 10, CTBS/U performance was above the national median in Social Studies only. Performance in four skill areas ranged from 46.1 to 49.6 national percentiles. The state median national percentile performance in Reference Skills was 43.0, and performance in Reading was 39.8 percentiles. The Battery Total national median was 44.6. Increases in six of seven skill areas ranged from 5.1 to 6.8 percentile points when compared to 1983 median national percentiles with the largest change in Reference Skills with an increase of 10.7 points.

Tables 8, 10, and 12, showing frequency distributions for district test results, indicate that improvement in test scores occurred in most districts throughout the State. Table 8 indicates that a majority of school districts in South Carolina at Grade 4 had more than half of their students above the national average in Mathematics (52 districts out of 92) and Language (48

districts of 92). Although some Grades 7 and 10 districts had more than half of their students above the national average, there were no skill areas in Grades 7 and 10 in which a majority of the districts had more than half of their students above the national average.

Even more dramatic are the compiled district results from Tables 9, 11, and 13 which indicate that a vast majority of districts throughout the state performed at or near the national average. At Grade 4, 84 of the 92 districts registered increased scores from 1983 in Reading and Language; and 85 districts registered increased scores in Mathematics. At Grade 7, districts registering increases from 1983 to 1984 totaled 75 in Reading, 86 in Language, and 81 in Mathematics. Districts with increased Grade 10 test scores totaled 80 in Reading, 79 in Language, and 73 in Mathematics. Even where test scores declined, the vast majority of decreases were relatively small decreases and occurred in small districts.

Given the socioeconomic level of the families of South Carolina students, the test results indicate substantial improvement in performance in 1984. Perhaps recent efforts to increase test performance, notably the Basic Skills Assessment Program, are having a noticeable effect. An additional factor that could be partially responsible for the higher test scores is the initiative that school districts are taking to improve instruction. The improving trend is an acceleration of the positive change in test scores over the previous seven years as reported in last year's Statewide Testing Program Summary Report, 1983. If the emphasis on education continues, even further progress, as measured by test scores, is envisioned.

APPENDIX A

GUIDELINES FOR PARTICIPATION OF HANDICAPPED STUDENTS

HANDICAPPED
STUDENT PARTICIPATION IN THE STATEWIDE TESTING PROGRAM

All students in Grades 4, 7, and 10 shall participate in the Statewide Testing Program. Since denying **all** handicapped children participation (AS A CLASS) in the Statewide Testing Program may constitute a denial of their civil rights, decisions regarding handicapped students must be made on an individual basis. Since each handicapped child must have an Individualized Education Plan (IEP) which specifies the special education and/or related services that the child shall receive, the IEP should be referred to in determining if the child should participate in the Statewide Testing Program. Most handicapped students should probably be excluded from such testing programs. They have already been fully evaluated as a condition for entry into special education programs. However, if the IEP does not exclude participation in the testing program, then participation is required. In the event that IEP revision is required for this purpose, all procedural aspects of this action must be in accordance with the requirements of P. L. 94-142. The District Test Coordinator is responsible for making provisions for any special arrangements or conditions necessary for testing handicapped children. The Department supplies large print editions of the test for those students in Grades 4, 7, and 10 for whom large print editions are required. The department does not provide large print editions for students in grades not covered by the Statewide Testing Program.

Children who are vision or speech handicapped tend to have a unitary handicapping condition; that is, manifestations of these handicaps frequently do not impact on other learning processes. Therefore, accommodations can be made for them in the testing situation. Children with cognitive, affective, and some physical handicaps often possess a variety of handicaps which cannot be reasonably accommodated for via this testing.

Further information on handicapped participation was provided to districts in the memorandum of August 13, 1981, which included the paper, "Participation of Handicapped Children in South Carolina's Testing Programs - A Technical Assistance Paper," by Dr. Paul D. Sandifer and Dr. Robert S. Black. These documents were mailed to Superintendents, Coordinators of Programs for the Handicapped, and District Test Coordinators.

APPENDIX B

SUMMARY OF THE RESULTS OF THE 1984 SOUTH CAROLINA STATEWIDE TESTING PROGRAM

Table B.1

CTBS/U Spring, 1984, Median Grade Equivalents, Mean Scale Scores, and Median National Percentiles
All Students and Chapter I Students

Grades 4, 7, and 10

Grade	Student Group	Statistic[b]	National Norm	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	All Students	Median GE	4.7	4.7	4.8	4.8	4.8	4.7	4.8	4.6	4.6
	(n = 43,397)[a]	Mean SS		660.0	656.2	665.9	671.0	665.7	639.4	629.6	658.5
		Median NP	50	48.9	52.6	53.9	54.9	51.4	53.2	48.4	48.2
	Chapter I	Median GE	NA[c]	3.3	4.0	3.8	4.0	3.7	3.0	3.3	3.6
	(n = 7,594)	Mean SS	NA	539.5	620.1	620.0	644.5	621.4	578.9	581.3	624.0
		Median NP	NA	22.8	25.3	26.3	29.1	23.9	27.9	22.0	24.1
7	All Students	Median GE	7.7	7.0	7.7	7.4	7.7	7.4	7.2	7.8	7.8
	(n = 50,684)	Mean SS		719.7	705.9	700.4	710.9	710.5	705.5	704.8	705.9
		Median NP	50	44.1	51.3	48.4	51.7	45.7	43.4	51.4	51.9
	Chapter I	Median GE	NA	4.7	5.3	4.4	6.0	4.7	4.9	5.6	6.9
	(n= 4,328)	Mean SS	NA	662.9	668.1	651.4	690.1	668.2	651.0	653.2	659.6
		Median NP	NA	16.9	22.8	20.2	21.3	17.1	19.4	22.2	27.7
10	All Students	Median GE	10.7	9.8	10.7	10.3	10.3	10.1	10.2	10.3	10.9
	(n= 42,370)	Mean SS		762.4	734.3	725.8	731.1	740.0	749.8	728.0	741.8
		Median NP	50	39.8	49.6	46.1	47.2	44.6	43.0	47.3	52.0

[a] n = Total number of students completing any part of test battery.

[b] GE = Grade Equivalent
SS = Scale Score
NP = National Percentile

[c] CTBS/U national norms are not available for Chapter I students.

Table B.2

CTBS/U Spring, 1984, Percentages of South Carolina Students in Each Quarter of the National Normative Distribution
All Students

Grades 4, 7, and 10

Grade	Student Group	National Quarters[b]	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	All Students (n = 43,397)[a]	76-99	24.6	28.5	28.0	30.9	26.3	28.9	23.5	23.0
		51-75	24.2	22.1	25.3	23.4	25.4	26.4	26.3	26.0
		26-50	28.8	25.8	26.7	27.1	27.1	24.8	26.8	27.5
		1-25	22.5	23.5	19.9	18.6	21.2	20.0	23.4	23.6
	Chapter I (n = 7,594)	76-99	2.5	6.3	3.3	5.6	2.3	4.5	3.3	2.7
		51-75	8.6	12.4	10.7	14.3	9.1	13.8	10.9	10.4
		26-50	33.8	30.5	37.0	36.8	35.2	34.9	31.4	34.4
		1-25	55.1	50.9	49.1	43.3	53.4	46.8	54.4	52.5
7	All Students (n = 40,684)	76-99	20.0	24.5	24.0	24.5	21.8	21.5	24.3	25.3
		51-75	23.7	30.2	24.3	25.9	24.1	20.6	29.3	26.3
		26-50	30.2	23.0	28.1	25.9	29.3	37.3	24.9	27.3
		1-25	26.0	22.4	23.6	23.7	24.8	20.7	21.6	21.1
	Chapter I (n = 4,328)	76-99	1.3	4.2	1.4	1.5	1.0	1.6	2.0	2.3
		51-75	4.3	15.0	5.1	7.6	3.4	4.8	8.6	8.2
		26-50	22.9	25.9	30.0	29.5	24.7	41.4	30.9	34.2
		1-25	71.6	54.9	63.4	61.3	70.9	52.2	58.6	55.3
10	All Students (n = 42,370)	76-99	20.4	19.8	26.6	24.8	26.4	22.5	22.9	28.9
		51-75	21.1	24.2	20.1	22.4	19.4	23.9	26.2	22.8
		26-50	22.1	24.1	21.0	21.4	21.1	22.2	19.0	22.7
		1-25	36.5	31.8	32.3	31.4	33.1	31.4	31.9	25.6

[a]The symbol n represents the total number of students completing any part of the test battery.

[b]The national percentile ranges of 76-99, 51-75, 26-50, and 1-25 represent the upper, upper middle, lower middle, and lower quarters of the national distribution, respectively.

Table B.3

Comparison of 1983 and 1984 CTBS/U
Percentages above 50th National Percentile
All Students

Grades 4, 7, and 10

Grade	Reading		Spelling		Language		Mathematics		Battery Total		Reference Skills		Science		Social Studies	
	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984
4	40.9	48.7	41.0	50.7	45.2	53.4	43.7	54.3	42.4	51.7	43.0	55.3	41.3	49.8	41.9	49.0
7	40.2	43.7	44.7	54.6	43.0	48.3	44.2	50.4	40.2	45.9	39.0	42.0	47.0	53.5	49.9	51.6
10	36.2	41.5	39.7	44.0	41.9	46.7	42.2	47.2	40.1	45.8	41.1	46.4	44.9	49.1	48.0	51.7

APPENDIX C

COMPARISON OF PERCENTAGES ABOVE 50th NATIONAL PERCENTILE, BY SUBPOPULATION

Table C.1

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 4

Group	Reading	Language	Mathematics	Battery
All Students	48.7	53.4	54.3	51.7
Sex - Male	46.3	47.1	51.1	47.6
Female	51.3	59.8	57.6	55.9
Ethnicity - White	62.7	65.9	64.4	65.2
Black	28.7	35.2	39.7	32.2
Chapter 1 - Not served	57.8	63.0	62.6	61.5
Reading and Math	10.2	12.0	16.3	10.7
Reading Only	7.3	12.7	24.2	8.8
Math Only	18.4	19.0	19.3	16.3
Lunch Program Eligibility - Not eligible	66.9	70.3	68.3	69.7
Free	28.6	34.3	38.9	31.6
Reduced	44.7	51.3	50.6	48.4
Not Handicapped	50.7	55.6	56.4	53.9
Handicapped	17.0	18.4	21.5	16.9

Table C.2

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 7

Group	Reading	Language	Mathematics	Battery
All Students	43.7	48.3	50.4	45.9
Sex - Male	41.6	41.3	47.2	41.4
Female	46.0	55.4	53.7	50.5
Ethnicity - White	58.9	62.1	62.5	60.7
Black	20.7	27.3	32.0	23.3
Chapter 1 - Not served	48.1	53.1	55.3	50.7
Reading and Math	4.9	5.3	6.7	4.0
Reading Only	4.2	6.3	13.9	3.9
Math Only	8.4	8.4	6.0	5.4
Lunch Program Eligibility - Not eligible	62.4	65.4	65.5	64.3
Free	19.4	25.7	30.4	21.6
Reduced	36.2	43.1	45.8	39.0
Not Handicapped	45.5	50.3	52.4	47.8
Handicapped	10.9	9.7	12.8	8.8

Table C. 3

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 10

Group	Reading	Language	Mathematics	Battery
All Students	41.5	46.7	47.2	45.8
Sex - Male	40.4	39.9	45.9	42.1
Female	42.5	53.5	48.6	49.5
Ethnicity - White	58.6	63.0	62.8	63.5
Black	15.8	22.2	23.5	19.2
Chapter 1 - Not served	42.4	47.9	48.0	46.9
Reading and Math	25.4	29.1	29.7	26.8
Reading Only	4.3	8.0	7.6	5.6
Math Only	11.9	11.5	9.9	10.1
Not Handicapped	42.6	48.1	48.5	47.1
Handicapped	7.3	6.9	10.0	6.9

APPENDIX D

CTBS/U SPRING, 1984, DISTRICT
PERCENTAGES ABOVE THE 50th NATIONAL PERCENTILE
GRADES 4, 7, and 10

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	1983-84 % FREE LUNCH a	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
ABBEVILLE	37.8	46.5	52.5	52.8	49.6	54.2	54.3	[illegible]	59.8	50.3	56.1	47.2	54.7	48.9	44.6	45.5	47.5
AIKEN	35.1	39.3	52.1	39.1	50.8	42.0	52.6	40.6	52.9	40.3	52.2	42.8	57.5	40.4	57.1	40.6	52.3
ALLENDALE	77.0	27.4	35.4	[illegible]	50.9	34.4	37.7	35.6	40.0	31.9	36.0	29.5	47.4	30.5	30.9	29.9	33.8
ANDERSON 1	18.8	62.0	75.8	56.2	64.2	60.0	77.7	63.8	75.1	62.4	78.7	55.4	74.8	58.1	73.5	60.5	71.8
ANDERSON 2	25.4	39.2	51.3	37.9	51.3	34.6	51.3	38.5	76.2	37.4	56.9	40.3	68.4	39.2	56.7	39.6	54.3
ANDERSON 3	27.9	53.0	68.9	56.8	64.8	57.8	70.3	48.1	62.1	51.3	68.2	54.1	66.9	58.4	74.2	53.0	67.4
ANDERSON 4	32.3	50.3	56.7	44.0	58.3	51.3	64.5	50.3	64.0	49.7	62.2	57.1	61.9	50.8	57.8	52.3	58.3
ANDERSON 5	31.6	49.5	54.4	48.1	53.6	52.8	60.9	52.1	60.8	51.2	60.0	56.0	64.7	49.6	52.7	49.3	51.9
BAMBERG 1	65.4	32.5	34.7	41.3	44.7	44.4	48.3	46.9	48.2	38.8	41.1	40.0	50.4	35.7	39.7	35.6	37.1
BAMBERG 2	81.3	14.6	26.1	21.9	30.6	18.3	37.8	30.6	45.0	18.9	31.5	23.4	40.5	23.4	30.6	20.4	33.3
BARNWELL 19	74.3	19.3	27.6	26.9	29.0	27.6	26.3	26.9	23.7	27.5	27.6	22.4	34.2	27.0	34.2	24.7	47.3
BARNWELL 29	[illegible]	44.2	52.3	45.5	43.0	48.1	52.3	45.5	55.8	48.1	55.8	39.0	55.8	36.4	39.6	39.0	41.2
BARNWELL 45	46.9	41.4	50.0	45.4	62.9	48.1	53.2	41.7	51.5	44.0	50.4	38.0	48.5	37.6	45.0	37.6	42.4
BEAUFORT	50.5	36.0	45.1	39.5	49.7	39.2	49.0	36.3	49.7	36.3	47.1	40.1	51.5	38.9	45.3	36.4	43.3
BERKELEY	31.1	41.3	49.2	37.3	47.6	45.6	55.6	41.6	52.2	42.1	52.0	45.6	57.9	42.3	52.7	43.8	52.2
CALHOUN	87.3	25.2	33.6	37.8	58.9	28.0	38.4	37.1	54.1	27.3	38.4	30.1	45.9	24.5	34.3	23.8	33.5
CHARLESTON	47.8	44.3	49.2	47.5	56.2	47.9	54.8	53.7	65.1	47.0	55.3	47.5	62.0	42.2	49.5	45.5	51.6
CHEROKEE	39.0	33.8	43.2	34.0	45.9	41.4	55.2	42.4	55.4	36.9	49.1	35.3	51.8	32.4	38.0	33.0	38.6
CHESTER	47.6	21.2	33.5	27.6	32.3	30.2	33.7	25.1	39.2	23.8	34.7	21.7	38.2	25.8	34.0	29.7	36.6
CHESTERFIELD	49.4	36.1	49.1	33.8	47.7	41.5	51.7	42.8	58.8	39.3	52.4	37.9	52.9	39.6	49.6	41.0	49.2
CLARENDON 1	107.8	8.4	15.1	18.0	27.4	9.5	16.4	10.3	16.5	6.7	16.4	5.6	12.3	26.5	57.5	15.1	11.0
CLARENDON 2	66.7	29.1	43.5	41.0	57.0	32.6	42.5	37.5	50.5	30.8	43.5	29.7	44.2	26.1	39.6	31.1	36.7
CLARENDON 3	64.8	42.2	54.1	31.3	49.4	42.2	53.0	35.0	50.6	42.2	56.5	42.2	60.0	37.4	51.8	39.8	57.7
COLLETON	63.1	30.1	43.7	34.9	50.4	34.3	43.2	39.2	54.8	32.4	45.2	37.0	50.7	26.5	41.5	32.5	44.2
DARLINGTON	51.0	34.0	40.6	41.0	50.0	43.0	50.8	35.2	46.5	37.0	45.2	35.3	48.7	32.4	42.7	36.1	41.8
DILLON 1	69.4	34.1	46.0	38.6	52.6	38.6	51.3	55.7	68.5	38.6	50.0	39.8	56.5	34.1	39.2	37.5	48.7
DILLON 2	68.2	31.7	37.5	36.0	38.3	36.3	42.0	45.2	53.1	34.7	42.2	37.4	41.7	29.8	38.0	32.0	37.4
DILLON 3	85.9	40.7	60.7	47.8	52.8	54.2	63.6	40.0	53.5	43.9	60.7	38.7	51.5	35.4	42.2	36.1	47.2
DORCHESTER 1	65.5	30.5	50.5	46.3	52.7	38.3	48.4	54.8	55.9	35.0	50.5	35.7	50.6	36.9	47.3	39.3	47.3
DORCHESTER 2	16.8	56.0	64.2	51.5	59.0	57.2	66.8	54.3	63.4	55.9	65.5	58.8	69.6	55.7	67.0	55.9	62.5
DORCHESTER 3	75.6	29.0	39.4	39.8	42.4	44.6	46.9	38.6	48.5	35.0	42.5	32.5	48.5	25.3	33.4	36.1	40.9
EDGEFIELD	60.4	33.3	41.4	45.6	52.6	35.7	43.3	32.2	46.7	32.5	40.3	44.2	50.8	33.9	42.2	32.6	46.3
FAIRFIELD	72.1	19.1	19.8	21.8	29.9	24.8	31.3	29.5	30.8	21.5	25.6	23.1	32.7	22.4	21.1	22.4	22.6
FLORENCE 1	40.8	37.7	43.9	36.6	48.4	40.4	47.9	41.6	48.7	39.7	45.7	40.9	51.3	37.0	44.2	38.1	44.5
FLORENCE 2	53.1	31.4	55.3	33.3	54.3	37.2	46.7	34.0	48.6	31.4	50.5	35.0	49.6	36.9	38.1	37.9	46.7
FLORENCE 3	74.1	30.4	31.4	31.9	37.4	34.4	39.0	30.1	38.0	32.0	36.3	29.5	33.2	29.9	39.9	33.0	35.9
FLORENCE 4	85.6	16.3	11.2	22.4	16.3	12.3	13.8	16.5	18.1	14.5	12.0	14.3	19.8	16.3	16.5	16.3	14.8
FLORENCE 5	41.7	47.4	49.2	54.6	56.6	55.7	56.6	54.7	53.2	50.5	51.7	44.3	50.8	46.9	54.6	44.8	52.9
GEORGETOWN	50.7	29.7	43.9	33.2	47.3	35.9	46.6	29.0	40.4	31.7	43.9	31.9	47.4	31.2	41.3	32.6	42.8
GREENVILLE	28.6	49.3	57.2	45.9	56.9	51.7	60.4	45.6	56.0	48.8	58.7	52.7	64.7	47.3	57.6	48.4	56.3
GREENWOOD 50	34.2	42.3	49.2	41.8	51.3	48.7	60.0	51.2	59.8	44.7	56.2	43.9	55.3	43.4	52.3	44.8	51.7
GREENWOOD 51	26.6	47.7	53.5	52.4	51.5	55.3	56.6	65.7	71.7	54.3	57.5	51.5	53.6	60.0	57.5	58.1	52.6
GREENWOOD 52	29.8	38.4	44.1	36.3	48.4	43.5	57.0	43.5	63.4	41.4	52.7	41.4	72.1	40.4	47.3	35.3	40.9
HAMPTON 1	54.9	39.1	35.0	41.1	46.8	41.0	40.0	45.4	48.6	40.1	39.5	37.2	43.6	34.3	39.1	36.7	39.5
HAMPTON 2	90.9	9.7	9.6	20.7	30.4	19.5	20.0	23.2	22.6	10.9	15.6	20.8	21.7	7.3	14.8	15.9	26.1
HORRY	42.3	42.7	53.2	43.2	52.2	49.6	57.6	44.6	53.2	44.3	54.7	45.6	58.1	42.3	52.7	43.9	53.8

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	1983-84 % FREE LUNCH a	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
JASPER	82.0	19.1	22.2	30.8	35.0	31.9	41.4	27.6	27.8	19.5	28.3	23.0	32.0	20.8	26.9	18.8	25.6
KERSHAW	31.6	50.3	55.8	45.4	53.5	54.1	59.7	50.9	57.4	52.7	57.3	47.8	57.9	48.0	59.4	48.4	55.1
LANCASTER	32.2	34.2	46.5	32.4	47.4	39.4	55.3	32.2	48.0	33.4	51.1	36.2	53.6	39.6	47.7	37.8	48.7
LAURENS 55	35.0	38.3	49.8	41.8	50.7	42.0	53.8	36.5	49.0	37.0	50.9	38.6	59.2	38.6	51.3	41.6	52.3
LAURENS 56	41.8	34.7	39.8	31.7	38.8	40.7	47.1	44.0	48.9	38.2	42.1	34.6	47.2	37.2	35.9	35.4	37.6
LEE	81.7	23.4	24.6	35.1	38.6	31.4	31.1	25.0	28.7	25.0	26.6	29.8	41.0	25.0	25.1	25.9	30.0
LEXINGTON 1	14.8	56.6	63.5	49.6	58.6	63.6	72.5	54.4	63.1	57.1	68.5	51.4	61.0	57.5	68.3	56.3	63.6
LEXINGTON 2	19.9	52.6	54.1	45.1	50.9	50.3	53.9	48.9	61.0	50.2	56.7	53.6	57.8	54.1	57.5	52.2	52.6
LEXINGTON 3	39.3	38.2	48.0	39.4	44.8	43.4	53.9	47.5	66.9	44.5	51.3	43.9	59.8	43.7	55.9	39.4	50.0
LEXINGTON 4	37.0	49.2	70.1	50.0	62.9	53.8	68.3	43.9	74.2	50.0	70.8	42.3	58.9	43.8	63.9	37.7	56.6
LEXINGTON 5	5.9	70.3	76.7	56.0	66.5	73.4	78.5	65.8	73.9	70.3	78.8	70.2	75.7	67.7	75.6	66.3	73.2
MCCORMICK	73.7	24.4	29.7	36.3	49.2	24.	36.2	28.2	37.3	26.0	31.7	22.6	34.9	20.3	26.2	27.3	28.5
MARION 1	56.6	33.0	45.3	33.7	50.4	39.	42.5	33.0	42.9	36.1	44.0	28.2	54.6	34.1	41.2	32.5	43.6
MARION 2	73.4	27.0	41.1	40.8	50.5	36.	50.9	39.8	52.4	31.8	47.6	38.0	55.6	25.6	46.2	26.6	43.0
MARION 3	99.6	10.2	5.4	18.8	9.1	10.	12.7	10.5	20.0	10.4	9.1	10.5	5.4	16.3	10.9	18.4	3.8
MARION 4	78.4	20.0	28.9	25.0	33.3	20.0	31.1	15.0	33.3	20.0	28.9	27.5	46.7	35.0	28.9	17.5	31.1
MARLBORO	68.3	22.6	30.2	24.6	37.4	26.2	35.4	28.0	39.4	25.1	34.9	23.6	35.1	20.6	30.9	24.7	33.6
NEWBERRY	43.5	32.1	44.4	35.6	45.1	34.9	49.2	40.3	53.2	34.6	48.2	37.2	50.3	35.4	48.0	36.3	43.1
OCONEE	30.7	48.4	52.8	45.4	49.3	51.3	54.6	47.1	54.0	49.6	53.6	47.9	56.1	52.1	54.0	48.7	50.5
ORANGEBURG 1	75.0	27.5	19.3	41.6	30.7	33.6	30.7	28.3	26.2	26.5	25.0	38.0	34.1	17.7	23.6	23.8	24.7
ORANGEBURG 2	84.3	16.5	13.6	26.4	27.2	31.5	22.8	35.6	31.8	22.9	20.4	21.4	29.6	20.0	20.4	21.5	22.8
ORANGEBURG 3	85.3	17.2	26.9	30.9	41.4	29.3	28.6	21.7	40.1	21.5	27.4	23.6	26.4	16.1	23.4	21.0	24.7
ORANGEBURG 4	50.7	38.0	41.7	39.8	45.4	43.0	46.8	34.6	41.6	41.5	43.0	42.2	41.1	31.2	37.3	34.8	36.4
ORANGEBURG 5	68.5	28.0	34.3	37.9	47.1	34.5	41.5	38.6	46.3	29.9	38.4	32.2	41.0	29.6	38.0	31.0	37.1
ORANGEBURG 6	70.9	21.7	20.4	19.2	25.5	25.3	23.8	26.2	25.5	22.9	22.1	23.8	32.2	25.0	25.5	21.5	27.1
ORANGEBURG 7	96.6	12.1	23.1	24.1	42.3	15.5	40.4	6.9	23.1	10.3	25.0	12.1	32.7	12.0	15.3	15.5	28.9
ORANGEBURG 8	51.2	32.1	27.9	28.3	41.9	37.7	30.3	27.3	30.3	30.2	25.6	23.6	41.9	33.9	25.6	30.9	32.6
PICKENS	21.7	45.5	56.4	44.1	52.8	47.9	61.7	44.0	59.6	46.1	59.0	45.5	59.1	50.0	64.0	48.3	59.7
RICHLAND 1	54.9	33.6	43.6	36.2	47.6	38.9	45.6	38.6	54.4	35.7	46.7	35.5	50.6	33.8	41.6	33.7	41.4
RICHLAND 2	19.5	52.3	63.6	47.1	61.2	54.4	69.0	58.1	68.5	54.8	68.1	51.9	67.2	53.8	65.8	50.7	64.3
SALUDA	46.0	39.5	41.2	35.5	51.7	39.4	46.7	41.7	56.4	37.7	44.2	35.0	39.6	42.2	45.9	40.0	37.1
SPARTANBURG 1	29.2	55.8	57.3	48.9	58.4	63.4	65.2	64.5	70.9	62.1	61.9	56.7	62.0	57.2	53.2	51.3	57.8
SPARTANBURG 2	20.9	51.6	53.3	42.4	51.8	52.3	59.9	46.8	55.6	51.0	56.0	49.2	58.1	53.3	60.7	50.7	54.1
SPARTANBURG 3	34.0	53.5	59.9	45.0	53.2	59.9	64.9	46.1	57.3	52.9	61.4	51.8	72.1	48.6	52.5	46.7	57.8
SPARTANBURG 4	34.1	44.3	56.8	41.9	54.0	50.4	62.7	57.2	83.4	49.3	65.7	38.9	58.1	52.6	61.9	47.8	56.7
SPARTANBURG 5	27.2	39.6	52.6	38.4	54.6	47.3	60.2	40.7	58.2	40.7	56.8	41.4	57.5	39.8	53.9	44.8	51.7
SPARTANBURG 6	20.9	51.1	58.8	45.1	58.8	55.0	66.3	52.9	60.3	53.5	61.4	53.3	69.4	53.2	61.7	53.8	57.2
SPARTANBURG 7	48.6	43.4	46.0	41.4	48.5	49.5	51.8	55.7	56.5	48.0	51.0	44.2	52.4	41.6	44.4	41.6	47.0
SUMTER 2	61.3	38.1	44.4	42.9	52.5	40.1	51.0	31.3	49.7	37.1	47.7	39.6	51.9	40.2	46.7	40.5	44.1
SUMTER 17	54.4	42.0	48.4	42.8	48.8	44.5	53.5	47.3	56.6	45.2	51.6	50.3	56.3	42.7	52.9	41.3	51.1
UNION	45.9	39.8	43.1	37.1	48.2	42.1	49.1	48.0	56.5	41.7	46.3	37.8	46.9	36.5	42.3	39.0	43.1
WILLIAMSBURG	85.7	28.7	31.2	34.5	41.8	33.7	35.9	28.0	34.4	28.2	32.8	26.9	40.4	26.6	30.5	28.8	29.2
YORK 1	42.0	40.1	46.8	42.0	51.5	47.5	49.9	44.5	45.1	42.8	45.6	40.2	51.9	45.9	46.0	46.0	47.7
YORK 2	21.3	47.5	50.9	49.0	51.0	45.6	52.4	45.1	43.3	45.5	50.5	42.6	57.6	47.1	53.8	44.1	54.3
YORK 3	32.1	41.3	52.1	38.9	51.7	48.8	58.0	47.4	58.2	44.8	55.8	46.4	58.1	42.6	54.3	42.7	54.2
YORK 4	16.0	48.6	59.0	45.3	54.7	50.5	59.1	50.5	64.7	50.0	60.0	51.4	66.7	54.7	66.2	48.6	60.5

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	1983-84 % FREE LUNCH a	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
ABBEVILLE	37.8	37.7	42.0	51.8	56.2	41.0	48.7	38.7	44.9	37.2	42.6	38.3	42.9	45.0	50.3	50.2	48.9
AIKEN	35.1	42.4	46.4	44.7	55.4	42.3	48.8	45.2	52.7	41.4	46.7	40.8	44.2	50.5	60.3	51.8	54.9
ALLENDALE	77.0	20.0	22.0	34.4	50.0	28.7	31.0	35.0	39.1	26.9	28.7	24.4	23.8	29.4	36.0	35.0	40.1
ANDERSON 01	18.8	54.9	61.7	52.6	62.2	52.7	61.4	61.8	66.0	55.9	62.2	49.3	54.0	64.0	65.8	65.4	65.9
ANDERSON 02	25.4	45.3	49.5	48.6	61.3	47.3	56.0	40.6	55.2	41.6	50.2	44.0	52.7	52.6	62.5	51.8	56.3
ANDERSON 03	27.9	47.9	53.5	47.9	60.5	46.5	54.0	45.6	72.4	45.0	55.7	42.8	47.5	53.1	63.8	54.3	62.5
ANDERSON 04	32.3	40.5	50.5	48.2	57.1	43.1	55.5	33.8	47.8	38.9	51.6	41.0	41.2	47.2	52.8	49.7	52.2
ANDERSON 05	31.6	47.0	50.2	43.7	57.3	45.1	50.9	47.7	53.2	44.8	50.0	44.6	46.5	54.8	57.9	54.5	55.3
BAMBERG 01	65.4	39.3	39.0	52.0	61.7	38.1	49.7	56.0	58.5	38.2	46.5	31.2	42.7	41.6	50.3	52.6	59.7
BAMBERG 02	81.3	20.7	24.1	33.7	41.4	19.8	35.6	27.6	56.5	19.8	31.3	19.0	26.9	32.8	41.7	43.1	33.9
BARNWELL 19	74.3	25.6	26.0	41.1	38.0	31.4	26.0	56.2	31.0	31.4	26.0	32.6	25.0	37.1	33.3	38.2	39.4
BARNWELL 29	52.5	35.5	28.6	47.4	35.2	44.7	45.1	42.1	42.9	40.8	40.7	38.7	33.0	40.0	45.1	41.3	37.4
BARNWELL 45	46.9	43.6	45.9	46.7	53.6	45.7	49.4	43.6	45.0	42.7	45.6	37.0	46.1	45.7	54.4	50.6	50.0
BEAUFORT	50.5	38.0	39.9	41.3	52.3	37.9	45.8	42.4	44.7	36.7	42.6	36.7	36.3	42.3	49.8	41.8	47.2
BERKELEY	31.1	45.8	49.4	47.9	56.5	45.8	51.3	46.2	46.6	44.6	49.2	43.5	49.1	51.7	56.4	53.2	55.9
CALHOUN	87.3	18.9	17.7	34.2	46.4	22.0	26.8	24.4	32.3	21.3	21.3	17.1	16.5	23.9	35.6	34.7	33.3
CHARLESTON	47.8	36.2	43.9	48.8	62.4	41.4	50.3	40.7	48.6	36.9	46.4	36.3	42.2	43.7	54.0	47.1	51.9
CHEROKEE	39.0	34.1	36.8	38.3	48.5	37.4	45.8	29.3	38.2	32.2	39.4	32.5	38.8	35.5	45.1	40.0	42.9
CHESTER	47.6	22.8	28.9	23.6	37.1	31.0	38.1	27.4	35.4	24.7	32.9	21.7	31.1	31.8	42.6	36.9	44.3
CHESTERFIELD	49.4	30.4	40.4	33.0	54.2	28.5	39.3	32.7	44.5	28.7	38.6	26.9	37.3	38.6	53.0	41.7	49.7
CLARENDON 01	107.8	9.8	7.0	27.5	46.6	8.8	21.1	27.2	50.0	9.8	18.8	11.9	12.6	18.8	25.2	19.8	20.4
CLARENDON 02	66.7	31.9	31.7	37.3	42.5	33.2	35.6	45.1	61.0	34.0	35.2	32.2	28.7	43.0	49.3	43.8	43.1
CLARENDON 03	64.8	30.1	35.2	36.2	60.7	30.8	32.4	45.3	56.9	30.2	35.2	29.9	26.4	42.7	51.9	40.2	47.0
COLLETON	63.1	26.1	31.6	40.0	45.9	29.8	37.6	33.8	35.7	26.6	33.8	29.1	31.6	32.8	46.3	42.5	41.5
DARLINGTON	51.0	29.1	32.4	38.5	49.1	33.3	39.3	34.1	41.2	29.1	35.7	28.7	32.0	36.5	46.9	39.3	41.2
DILLON 01	69.4	35.3	29.3	48.9	50.7	42.1	43.1	59.1	69.3	38.6	41.5	34.1	47.7	44.3	50.8	48.8	50.7
DILLON 02	68.2	30.1	32.6	36.0	48.8	36.3	39.7	42.2	43.4	32.6	37.7	33.1	33.5	39.5	41.6	39.4	42.4
DILLON 03	66.9	24.5	40.3	50.0	68.1	35.4	47.8	42.7	55.8	30.0	48.6	30.0	38.4	39.1	49.7	40.0	49.6
DORCHESTER 01	65.5	30.0	28.6	41.0	55.2	28.0	33.9	31.5	41.2	26.0	31.7	28.7	33.9	36.6	36.1	38.6	45.6
DORCHESTER 02	16.8	56.7	57.2	52.1	60.9	55.4	56.1	58.1	65.2	55.3	58.2	50.1	51.2	63.9	67.8	62.5	60.0
DORCHESTER 03	75.6	20.8	28.8	24.7	34.3	27.3	34.2	19.5	31.5	20.8	26.0	18.2	30.1	23.2	32.5	37.7	39.7
EDGEFIELD	60.4	30.3	32.1	54.8	52.1	31.5	47.0	44.8	53.3	33.0	38.3	35.2	40.9	40.7	52.2	41.0	49.7
FAIRFIELD	72.1	20.2	22.0	40.3	44.0	24.7	28.4	24.4	33.4	20.4	26.2	24.1	22.5	31.6	34.0	38.3	27.8
FLORENCE 01	40.8	39.6	43.6	42.4	51.0	40.7	44.6	46.1	53.5	39.6	46.6	40.4	44.8	47.8	55.1	50.0	52.5
FLORENCE 02	53.1	26.4	33.0	32.1	47.4	27.6	40.2	32.4	39.8	25.0	38.1	29.5	34.7	31.4	47.4	41.0	47.9
FLORENCE 03	74.1	23.8	28.0	29.8	34.0	22.4	28.0	33.0	41.4	23.4	30.9	19.4	22.8	32.6	41.9	38.5	40.5
FLORENCE 04	85.6	8.6	9.8	22.4	25.2	11.2	15.5	7.8	13.0	7.8	11.4	13.8	10.5	19.2	23.4	17.1	17.9
FLORENCE 05	41.7	52.0	52.6	60.6	64.9	53.9	58.8	59.7	57.1	52.0	55.3	49.1	51.8	57.6	63.2	56.6	57.9
GEORGETOWN	50.7	26.8	35.7	37.3	58.6	29.9	37.9	37.6	48.3	28.3	37.2	24.7	32.8	37.2	48.1	38.3	44.1
GREENVILLE	28.6	51.8	54.5	51.4	62.9	54.2	57.9	53.1	59.5	51.8	56.2	52.3	54.2	55.4	61.9	59.3	60.0
GREENWOOD 50	34.2	40.2	43.5	43.3	47.6	38.5	42.8	40.9	48.1	37.4	43.2	37.6	41.1	44.6	53.1	46.9	49.5
GREENWOOD 51	26.6	33.7	48.4	51.1	58.3	39.1	40.7	41.3	55.0	33.7	44.0	38.1	44.0	47.8	57.2	51.1	52.8
GREENWOOD 52	29.8	34.6	45.0	43.6	55.0	48.1	56.4	30.1	53.6	38.4	52.4	35.3	44.3	33.1	51.7	48.1	53.7
HAMPTON 01	54.9	32.1	35.1	48.3	50.9	37.2	44.6	39.7	41.9	31.6	39.2	34.2	36.9	40.7	46.0	47.3	46.4
HAMPTON 02	90.9	5.6	10.8	19.4	29.2	9.8	17.7	7.7	14.6	7.7	14.6	10.4	12.3	11.8	16.3	13.2	17.1
HORRY	42.3	42.9	48.5	42.4	56.8	46.1	53.7	45.5	53.4	42.0	50.1	39.9	44.7	50.6	60.2	57.6	59.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	1983-84 % FREE LUNCH a	READING		SPELLING		LANGUAGE		MATHEMATICS		BATTERY TOTAL		REFERENCE SKILLS		SCIENCE		SOCIAL STUDIES	
		1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984
JASPER	82.0	19.7	23.9	39.2	44.4	23.5	29.4	20.9	31.4	20.6	27.4	16.2	33.6	30.2	38.6	34.7	34.1
KERSHAW	31.6	50.8	54.1	50.9	58.1	55.0	57.5	52.2	56.8	51.2	56.6	47.6	50.3	55.8	62.2	55.6	58.1
LANCASTER	32.2	33.1	34.1	41.3	47.8	40.2	44.8	36.8	42.4	35.2	38.9	32.2	33.5	43.1	46.4	44.9	46.6
LAURENS 55	35.0	35.2	39.2	40.3	47.6	46.7	43.7	41.1	47.7	39.4	41.4	40.3	40.8	41.6	50.2	49.3	50.6
LAURENS 56	41.8	36.4	33.5	36.8	42.6	38.0	38.6	42.5	43.3	36.4	35.6	33.2	33.5	40.5	42.9	43.2	40.7
LEE	81.7	17.3	17.5	28.1	35.7	14.8	21.8	15.2	29.8	15.2	19.0	19.4	16.9	24.6	27.4	29.4	32.7
LEXINGTON 01	14.8	57.1	65.3	53.0	69.0	58.0	70.3	55.3	66.8	55.2	66.4	49.4	55.5	63.1	71.7	62.9	67.2
LEXINGTON 02	19.9	55.4	52.9	48.8	56.0	52.5	57.3	56.1	62.3	52.8	55.9	48.3	47.8	58.5	61.0	60.8	58.6
LEXINGTON 03	39.3	36.2	38.1	42.2	51.1	41.2	46.1	42.7	50.6	35.2	43.2	38.0	39.8	41.7	51.7	45.2	51.2
LEXINGTON 04	37.0	39.7	49.7	38.3	58.8	41.3	65.8	25.9	65.1	33.3	58.8	32.3	39.2	45.1	56.7	51.4	62.3
LEXINGTON 05	5.9	72.3	76.4	64.2	73.1	70.6	75.6	77.2	75.9	71.6	76.4	67.7	71.3	77.9	79.7	79.2	75.3
MCCORMICK	73.7	20.6	12.8	33.9	34.3	23.6	23.6	26.7	26.4	17.6	17.2	18.5	11.5	31.0	25.1	33.9	23.8
MARION 01	56.6	31.5	33.1	38.1	45.0	33.8	41.8	42.0	44.2	34.3	39.4	34.7	30.6	50.4	49.0	46.6	44.6
MARION 02	73.4	20.4	19.1	24.1	35.9	26.5	30.2	25.7	31.5	22.1	23.6	21.7	24.0	28.2	32.6	25.8	27.6
MARION 03	99.6	10.7	8.6	19.1	29.3	10.7	8.5	21.3	15.3	10.7	6.9	6.4	3.4	19.2	13.8	23.4	15.8
MARION 04	78.4	35.0	29.0	52.5	52.5	42.5	36.0	40.0	28.0	40.0	28.0	42.5	20.8	25.0	33.3	42.5	41.7
MARLBORO	68.3	21.6	22.6	37.0	42.3	33.5	35.3	34.2	33.1	26.5	26.9	21.8	22.8	32.0	32.7	31.4	30.4
NEWBERRY	43.5	35.6	38.0	46.6	54.7	42.6	45.2	41.3	42.7	37.4	41.2	36.1	38.7	44.0	45.2	46.5	44.2
OCONEE	30.7	44.7	45.5	45.1	50.9	45.6	48.3	40.1	41.2	42.2	44.9	42.4	43.1	48.9	49.9	51.6	48.2
ORANGEBURG 01	75.0	19.7	21.3	33.6	49.1	21.4	28.7	22.1	22.0	18.0	23.1	18.0	26.6	20.5	30.2	25.4	31.2
ORANGEBURG 02	84.3	9.9	9.9	18.0	37.0	18.0	16.0	9.8	25.9	9.8	13.5	11.5	9.8	19.6	29.6	18.0	23.5
ORANGEBURG 03	85.3	15.5	20.3	33.0	59.0	19.1	32.2	16.2	33.7	13.9	26.1	18.7	20.7	21.7	28.5	24.6	30.0
ORANGEBURG 04	50.7	32.5	36.8	36.2	45.6	33.5	40.4	27.8	46.6	29.1	40.4	28.6	37.9	32.9	46.9	28.8	35.9
ORANGEBURG 05	68.5	27.2	29.4	43.1	54.9	25.8	28.2	28.7	36.9	25.2	27.5	28.0	26.6	34.3	39.2	39.1	38.0
ORANGEBURG 06	70.9	21.6	25.9	31.8	44.8	25.0	29.3	30.7	46.5	23.8	25.8	15.9	19.0	34.1	36.2	40.9	39.6
ORANGEBURG 07	96.6	3.6	26.0	27.3	48.2	10.9	33.4	7.3	22.2	3.6	25.9	14.6	20.4	14.5	31.5	16.4	33.3
ORANGEBURG 08	51.2	35.4	35.3	39.6	49.1	37.5	40.3	56.3	42.1	41.7	35.0	29.2	24.6	45.9	43.9	50.1	47.4
PICKENS	21.7	50.7	56.3	49.4	58.4	54.7	56.1	52.8	56.0	51.3	55.0	47.5	47.8	59.6	61.7	63.9	64.1
RICHLAND 01	54.9	37.0	38.8	45.7	53.2	41.8	43.0	40.2	44.6	37.8	39.9	37.5	38.2	46.0	49.2	46.9	48.2
RICHLAND 02	19.5	55.7	59.1	55.9	65.0	61.4	67.9	69.3	77.5	60.5	67.5	54.5	54.6	62.1	72.9	64.1	67.8
SALUDA	46.0	39.4	44.9	47.9	58.3	46.3	52.9	60.3	58.5	40.9	51.6	37.6	38.3	51.9	59.5	52.9	54.5
SPARTANBURG 01	29.2	42.3	47.7	41.2	50.1	44.7	54.2	49.7	58.7	42.5	51.8	35.2	41.2	46.0	58.4	48.0	52.7
SPARTANBURG 02	20.9	46.8	54.8	46.2	57.8	46.1	55.2	44.8	58.0	42.9	55.2	40.6	50.5	54.9	60.2	52.2	61.2
SPARTANBURG 03	34.0	45.4	44.6	50.0	52.6	50.9	53.3	47.1	50.1	46.4	48.5	45.5	40.3	53.1	54.8	52.0	50.1
SPARTANBURG 04	34.1	40.4	46.7	39.3	53.3	38.9	48.4	49.8	64.0	39.9	50.2	35.7	39.7	46.8	59.2	58.4	55.8
SPARTANBURG 05	27.2	44.5	49.0	45.8	50.3	36.5	44.7	41.7	46.3	39.8	45.1	45.6	49.0	49.0	54.9	50.8	52.9
SPARTANBURG 06	20.9	51.4	56.2	49.8	56.4	59.2	63.1	50.0	54.3	54.0	59.5	51.4	58.7	55.0	60.5	61.5	62.6
SPARTANBURG 07	48.6	42.7	45.8	46.5	50.7	50.0	52.6	53.4	57.6	46.0	50.8	41.8	40.7	49.4	47.5	53.6	52.2
SUMTER 02	61.3	29.2	34.2	40.7	46.1	27.0	36.0	28.2	39.3	26.0	35.5	28.5	32.8	37.5	47.0	42.3	43.1
SUMTER 17	54.4	37.4	42.5	46.6	55.9	40.0	42.9	36.8	42.8	34.9	40.7	40.1	41.9	45.6	50.0	50.1	51.2
UNION	43.9	31.9	38.1	37.8	46.9	41.0	45.6	62.6	65.6	37.8	44.2	28.7	31.8	41.6	47.6	42.6	48.5
WILLIAMSBURG	85.7	20.1	17.9	31.5	39.8	23.6	22.8	20.8	17.3	19.1	18.3	20.5	19.4	24.4	25.0	27.4	24.4
YORK 01	42.0	36.6	43.9	40.5	51.7	40.8	44.4	51.1	60.3	39.3	45.4	37.4	37.4	48.7	55.7	49.5	53.1
YORK 02	21.3	45.4	50.9	44.4	57.6	45.8	54.3	43.9	50.7	44.7	55.4	44.7	52.3	48.9	59.3	53.2	61.3
YORK 03	32.1	44.2	48.5	43.7	56.1	52.3	57.3	54.2	61.5	47.5	53.1	46.3	51.9	51.6	60.9	57.2	58.3
YORK 04	16.0	52.8	50.0	53.2	57.2	50.8	56.5	59.8	64.0	51.2	52.1	49.3	44.1	62.4	66.8	62.2	62.7

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 10

DISTRICT	1983-84 % FREE LUNCH[a]	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
ABBEVILLE	37.8	39.7	36.3	40.4	47.1	46.9	43.3	47.7	46.1	43.4	40.5	47.9	46.3	46.8	43.4	54.7	49.1
AIKEN	35.1	40.0	42.7	39.5	43.7	45.8	47.4	46.1	47.5	43.4	46.7	44.9	48.2	50.6	50.2	52.3	54.6
ALLENDALE	77.0	18.6	18.8	41.0	46.1	23.6	24.4	33.9	30.7	23.2	23.3	27.5	33.1	24.0	22.9	29.5	25.9
ANDERSON 01	18.8	49.8	59.0	51.4	55.0	50.8	54.0	55.7	59.7	51.8	59.3	55.2	58.4	61.4	62.6	65.7	67.8
ANDERSON 02	25.4	36.8	44.5	36.2	43.7	52.3	57.6	38.0	51.9	45.5	52.2	44.4	50.0	44.5	54.8	46.2	53.4
ANDERSON 03	27.9	40.5	50.3	43.3	53.3	50.5	66.8	38.9	36.0	44.4	55.9	36.7	43.3	53.3	58.3	52.3	61.9
ANDERSON 04	32.3	43.9	42.7	52.0	50.0	42.7	43.0	46.8	46.0	45.0	43.8	47.4	42.6	54.4	44.8	55.3	49.5
ANDERSON 05	31.6	43.8	45.4	45.0	43.3	47.7	45.9	44.3	46.4	47.7	46.9	48.0	47.6	49.6	52.3	56.1	55.2
BAMBERG 01	65.4	30.6	30.0	46.8	41.9	40.8	37.6	40.9	32.5	38.7	31.9	31.7	35.0	36.1	35.7	40.8	38.2
BAMBERG 02	81.3	12.9	24.7	26.0	75.2	13.7	30.9	17.4	23.7	12.8	26.8	22.2	26.8	21.4	23.7	25.3	34.0
BARNWELL 19	74.3	6.8	40.0	30.7	42.9	15.9	45.7	17.0	52.9	10.2	45.8	19.3	35.8	12.5	45.7	22.8	48.5
BARNWELL 29	52.5	20.0	21.1	28.0	31.9	22.7	24.0	22.6	22.2	22.6	25.4	20.0	22.2	36.0	27.7	30.7	36.1
BARNWELL 45	46.9	36.7	39.6	39.8	41.6	37.0	41.2	39.6	41.3	34.3	42.5	37.5	37.4	37.0	40.2	45.7	51.3
BEAUFORT	50.5	28.5	41.9	34.4	46.4	33.2	42.9	36.6	46.7	32.4	44.3	35.9	44.7	39.0	48.9	40.5	53.0
BERKELEY	31.1	42.4	43.1	41.4	42.6	44.3	46.7	48.2	47.7	45.4	46.4	47.3	47.9	51.1	49.8	52.8	51.2
CALHOUN	87.3	8.7	17.9	28.0	40.7	16.9	33.4	19.4	28.4	13.9	28.3	14.4	30.3	14.4	30.1	21.9	30.7
CHARLESTON	47.8	33.8	39.0	42.7	49.1	39.4	47.1	38.1	44.0	36.8	44.8	39.0	43.4	39.8	42.9	41.7	47.0
CHEROKEE	39.0	27.3	38.4	29.9	38.8	34.7	40.8	37.8	44.8	33.1	43.2	36.4	50.1	36.2	47.4	40.3	50.9
CHESTER	47.6	23.3	28.7	29.2	29.8	37.2	31.6	34.3	35.4	28.3	30.6	32.4	31.8	34.5	34.8	36.3	35.8
CHESTERFIELD	49.4	31.7	42.5	34.8	38.9	38.6	44.6	38.0	51.7	36.2	48.0	40.4	42.8	42.2	40.0	45.3	53.7
CLARENDON 01	107.8	3.2	15.4	11.6	17.6	7.0	9.6	9.1	12.5	4.7	11.8	6.9	6.6	9.3	8.8	12.5	13.2
CLARENDON 02	66.7	15.9	21.5	27.9	22.3	22.6	23.9	25.4	27.8	20.2	21.2	26.3	28.2	22.9	33.8	31.2	35.2
CLARENDON 03	64.8	18.7	22.5	29.3	30.1	25.0	25.0	56.0	60.1	25.3	31.3	34.7	28.8	35.2	30.0	40.5	33.8
COLLETON	63.1	23.8	29.2	36.1	41.5	26.7	35.1	30.6	41.0	27.9	31.9	24.5	30.8	31.4	36.4	32.8	41.5
DARLINGTON	51.0	30.8	32.7	40.7	40.1	37.7	39.4	37.9	42.0	35.5	38.3	35.3	42.0	39.5	44.5	45.7	47.6
DILLON 01	69.4	29.7	34.2	43.2	45.1	36.5	42.7	32.5	31.7	33.8	40.3	39.2	41.4	38.9	39.0	41.6	43.9
DILLON 02	68.2	22.7	29.1	31.1	31.6	31.0	39.5	27.2	33.9	28.5	35.3	31.6	41.4	28.3	39.0	33.2	40.8
DILLON 03	66.9	30.5	41.0	41.4	50.0	37.5	50.0	39.9	47.0	34.4	45.9	33.6	36.7	33.6	38.4	39.8	44.9
DORCHESTER 01	65.5	15.3	21.8	31.4	39.5	24.8	27.9	22.6	30.9	21.6	26.2	18.3	26.6	16.8	28.3	21.2	30.6
DORCHESTER 02	16.8	51.9	58.1	51.1	55.0	60.1	61.5	60.7	63.7	57.4	62.4	54.4	55.8	61.8	63.1	65.6	63.3
DORCHESTER 03	75.6	10.3	22.9	16.2	37.4	16.2	39.8	12.0	18.0	9.4	27.7	16.2	30.1	16.3	29.0	18.9	35.0
EDGEFIELD	60.4	21.1	34.2	43.6	52.2	30.5	41.5	34.6	40.7	27.0	38.4	32.4	43.8	30.5	40.8	39.8	46.9
FAIRFIELD	72.1	12.9	20.5	27.4	34.0	18.0	27.3	26.3	35.3	17.8	24.7	21.5	28.1	19.5	23.8	22.6	26.3
FLORENCE 01	40.8	35.6	43.3	35.6	42.2	39.8	46.9	47.2	49.5	40.5	47.2	40.9	48.0	45.1	53.1	44.9	53.2
FLORENCE 02	53.1	30.7	36.8	38.7	37.9	29.3	46.3	45.6	45.3	34.1	35.8	38.9	41.1	38.9	41.1	43.3	50.5
FLORENCE 03	74.1	16.0	15.8	23.6	24.9	17.8	20.6	23.5	32.6	17.0	21.2	17.0	25.2	25.5	30.5	28.3	32.3
FLORENCE 04	85.6	10.1	10.9	22.5	28.2	10.2	15.2	5.6	13.1	4.5	9.6	7.8	12.9	17.6	16.1	16.5	20.6
FLORENCE 05	41.7	37.4	51.8	35.0	56.6	45.8	67.5	55.4	63.8	44.6	67.4	44.6	61.4	47.0	63.8	54.2	56.7
GEORGETOWN	50.7	25.2	30.0	29.7	39.6	25.8	29.2	27.9	34.6	25.6	30.0	28.9	33.1	33.2	35.5	36.2	38.2
GREENVILLE	28.6	47.5	53.9	49.3	52.4	54.2	59.3	51.7	58.7	52.5	59.1	52.7	60.0	55.1	61.7	60.1	64.5
GREENWOOD 50	34.2	37.9	39.1	36.0	39.0	45.8	44.7	41.2	45.9	41.4	42.5	45.1	47.8	49.8	52.4	51.5	48.9
GREENWOOD 51	26.6	38.6	43.0	34.6	41.9	43.6	48.4	38.0	48.4	41.0	46.2	41.6	48.4	52.0	62.4	57.0	54.9
GREENWOOD 52	29.8	34.5	36.9	34.4	41.8	46.6	41.8	45.3	43.5	43.1	40.2	37.6	43.4	39.3	43.4	45.3	43.4
HAMPTON 01	54.9	33.0	38.0	39.0	41.4	39.5	41.0	34.3	39.9	35.0	41.1	41.2	44.9	37.7	43.2	43.1	46.6
HAMPTON 02	90.9	9.1	12.1	19.5	33.0	10.3	20.9	6.9	17.6	5.7	15.4	9.1	20.9	10.3	26.4	14.9	30.8
HORRY	42.3	45.6	52.1	44.5	47.4	50.8	55.9	47.0	50.5	48.6	54.1	50.3	53.8	55.1	56.0	59.7	62.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 10

DISTRICT	1983-84 % FREE LUNCH[a]	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
JASPER	82.0	11.5	11.1	27.0	41.1	15.4	16.4	9.4	19.8	11.3	13.0	16.8	28.1	15.2	16.4	17.2	18.0
KERSHAW	31.6	43.7	50.2	44.2	47.9	51.8	57.7	47.2	53.3	48.6	56.6	50.8	53.5	52.9	59.4	54.1	59.6
LANCASTER	32.2	33.3	35.8	38.7	41.3	38.7	42.5	36.6	46.7	37.0	42.1	36.0	39.9	43.8	47.9	44.4	49.1
LAURENS 55	35.0	32.1	33.8	27.1	35.9	39.4	43.1	34.3	43.6	34.8	39.6	32.8	39.2	42.7	46.6	47.2	49.5
LAURENS 56	41.8	27.4	33.5	39.3	42.9	43.6	46.4	46.6	46.2	39.9	44.4	46.6	44.5	42.2	38.4	43.4	41.2
LEE	81.7	13.5	25.6	31.3	44.8	19.1	32.5	14.8	26.1	15.6	27.6	18.8	38.4	20.9	31.1	27.7	34.5
LEXINGTON 01	14.8	57.9	54.0	52.6	49.6	62.3	63.4	63.1	62.1	62.9	61.7	60.9	66.2	69.7	65.1	67.7	63.9
LEXINGTON 02	19.9	45.2	51.2	46.3	47.9	52.1	56.8	53.1	59.6	50.0	56.6	52.8	55.4	53.8	58.9	56.5	59.2
LEXINGTON 03	39.3	30.6	35.4	33.7	34.9	37.0	43.9	44.7	50.0	36.1	42.0	37.6	43.4	43.7	48.0	49.8	49.5
LEXINGTON 04	37.0	43.1	45.4	47.0	52.2	43.1	50.6	34.0	52.3	43.2	51.1	54.3	45.3	55.4	49.4	57.3	61.2
LEXINGTON 05	5.9	70.5	74.3	59.3	56.8	71.6	73.1	75.9	79.7	74.2	77.7	70.1	72.4	78.8	79.3	78.7	79.3
MCCORMICK	73.7	8.0	18.5	18.3	28.9	10.5	25.2	12.1	25.9	10.1	23.0	9.1	20.7	17.5	28.9	15.2	35.6
MARION 01	56.6	34.4	37.6	42.2	44.8	46.4	49.3	45.8	42.3	38.9	44.0	45.4	45.8	46.4	46.3	47.3	52.3
MARION 02	73.4	13.9	23.3	25.1	40.4	21.2	32.6	28.1	40.2	20.4	29.5	23.6	37.3	22.4	35.3	26.5	41.9
MARION 03	99.6	7.3	14.9	19.2	24.1	11.8	25.0	8.9	9.6	8.8	19.2	8.8	20.8	6.0	15.1	16.6	20.8
MARION 04	78.4	25.0	21.6	50.0	40.5	22.8	32.4	20.4	33.3	20.5	33.3	20.5	33.3	75.0	63.9	31.8	36.1
MARLBORO	68.3	18.6	21.8	28.1	32.8	25.6	33.6	22.9	26.5	21.8	28.5	23.6	27.7	26.1	27.0	28.2	30.7
NEWBERRY	43.5	38.9	39.7	42.9	49.1	50.4	50.4	47.6	48.8	46.0	46.2	46.0	43.6	46.5	48.6	51.3	50.9
OCONEE	30.7	48.8	48.4	40.5	40.8	55.9	51.7	47.9	49.3	53.2	50.5	46.7	48.2	58.3	55.9	61.2	60.2
ORANGEBURG 01	75.0	18.6	13.2	32.0	25.5	28.9	23.6	29.9	24.5	26.8	17.0	36.1	25.5	30.9	22.6	36.1	25.4
ORANGEBURG 02	84.3	10.5	11.5	24.0	20.2	13.5	11.6	13.1	11.6	12.2	11.5	17.1	15.9	11.8	14.7	15.8	20.9
ORANGEBURG 03	85.3	12.5	14.8	22.4	40.6	16.9	30.3	12.2	20.1	13.4	19.6	11.7	20.5	15.3	24.7	22.0	31.6
ORANGEBURG 04	50.7	28.6	43.7	47.3	53.1	38.4	48.0	35.7	45.2	34.0	47.2	33.9	44.4	38.4	52.4	43.8	47.7
ORANGEBURG 05	68.5	24.3	22.7	35.9	42.1	24.9	23.2	22.3	24.5	22.9	23.5	30.2	28.5	29.4	25.9	35.7	31.1
ORANGEBURG 06	70.9	11.0	11.4	12.1	14.3	12.1	22.8	18.7	27.1	9.9	21.4	9.9	15.7	22.0	25.7	15.4	27.1
ORANGEBURG 07	96.6	4.9	5.9	19.7	29.4	9.9	8.0	6.6	7.9	6.6	8.0	9.8	11.8	8.2	13.7	8.2	15.7
ORANGEBURG 08	51.2	30.4	34.9	39.4	48.8	43.8	55.3	40.6	46.5	37.5	51.1	43.8	55.8	27.3	48.8	42.5	46.5
PICKENS	21.7	49.3	53.6	49.3	53.4	56.7	60.6	51.8	56.9	54.0	59.8	53.6	57.6	62.4	63.3	62.5	65.3
RICHLAND 01	54.9	31.4	35.9	36.9	42.0	38.4	43.0	36.7	40.0	35.1	39.9	35.1	42.9	38.6	42.2	43.3	47.4
RICHLAND 02	19.5	53.4	62.0	48.4	53.4	53.5	64.0	63.8	68.9	56.7	65.6	55.1	61.5	61.3	67.9	64.0	68.3
SALUDA	46.0	36.4	44.3	43.7	43.7	39.8	47.9	46.1	53.6	41.0	49.6	39.6	50.3	47.4	56.0	44.7	51.8
SPARTANBURG 01	29.2	38.0	42.1	36.4	35.2	42.7	48.1	43.0	50.1	41.3	46.8	42.2	51.1	50.3	55.4	51.0	56.7
SPARTANBURG 02	20.9	42.5	46.9	37.3	42.3	51.9	54.6	55.2	53.1	50.4	52.1	47.1	52.2	54.9	57.3	61.2	55.4
SPARTANBURG 03	34.0	37.2	46.8	37.0	38.8	34.7	50.2	41.7	43.8	36.7	47.1	45.7	54.8	49.3	57.1	50.0	55.9
SPARTANBURG 04	34.1	38.6	40.7	44.8	40.1	44.4	39.0	47.4	50.8	46.7	43.5	47.4	49.7	51.7	52.8	55.3	49.4
SPARTANBURG 05	27.2	40.4	43.0	42.5	40.6	43.5	46.4	49.3	41.8	44.7	42.8	42.0	40.6	50.4	43.7	55.0	47.3
SPARTANBURG 06	20.9	48.8	46.8	42.3	42.1	52.6	52.8	52.4	50.6	52.6	52.2	53.0	50.6	54.1	53.0	58.7	54.2
SPARTANBURG 07	48.6	41.1	43.4	41.7	44.0	47.4	51.5	51.7	55.3	47.6	51.2	48.5	52.8	49.3	52.9	55.0	55.9
SUMTER 02	61.3	18.4	27.8	25.5	32.2	22.5	27.0	22.1	33.4	20.6	30.0	25.1	35.2	23.4	33.2	28.4	39.4
SUMTER 17	54.4	33.8	41.5	38.9	44.2	36.8	43.4	43.0	43.4	36.5	41.9	36.7	45.8	41.2	49.6	43.8	54.0
UNION	45.9	25.3	36.3	36.1	39.0	34.7	46.2	47.3	51.9	30.7	43.3	30.2	35.7	39.4	43.7	43.6	47.9
WILLIAMSBURG	85.7	13.5	14.6	28.6	28.8	19.9	23.7	18.8	17.8	15.2	17.7	13.9	18.2	20.3	21.6	25.1	24.5
YORK 01	42.0	28.7	54.6	39.0	67.9	35.4	49.8	42.5	62.2	32.6	55.2	37.8	52.6	36.4	57.4	39.2	58.1
YORK 02	21.3	41.7	41.6	39.7	44.4	50.6	48.1	52.3	55.1	48.1	46.3	44.4	49.5	51.6	51.4	56.0	53.7
YORK 03	32.1	38.6	47.0	39.2	43.0	44.9	49.8	48.4	57.2	43.5	53.7	43.0	49.2	51.3	58.8	53.1	57.4
YORK 04	16.0	54.0	53.8	47.0	46.6	54.5	57.6	57.5	61.5	54.9	59.9	50.9	59.9	60.9	62.7	54.0	59.4

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

APPENDIX E

CTBS/U, SPRING, 1984, DISTRICT MEDIAN NATIONAL PERCENTILES
GRADES 4, 7, and 10

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	1983-84 % FREE LUNCH[a]	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
ABBEVILLE	37.8	48.3	53.5	56.0	47.5	54.5	56.3	53.9	61.0	51.0	55.9	50.2	53.0	50.3	47.7	45.1	47.9
AIKEN	35.1	40.6	51.5	43.8	52.6	43.6	53.8	41.8	59.7	41.5	51.5	42.3	62.6	42.3	55.8	40.9	52.1
ALLENDALE	77.0	29.5	39.4	38.7	52.6	32.5	42.3	31.8	45.0	30.0	41.0	33.5	46.3	31.8	34.3	31.0	39.1
ANDERSON 1	18.8	60.8	70.5	56.1	69.3	58.1	72.3	60.9	74.0	59.2	72.6	60.1	72.3	57.9	67.6	60.3	66.5
ANDERSON 2	25.4	41.3	51.5	39.2	52.7	38.3	51.9	42.6	70.3	38.0	55.5	42.0	71.6	41.9	56.3	41.1	52.4
ANDERSON 3	27.9	52.0	66.2	56.1	67.7	55.6	68.0	48.4	67.0	53.3	66.8	59.8	63.4	58.1	68.0	52.0	63.0
ANDERSON 4	32.3	50.7	56.5	48.8	53.3	51.1	63.5	51.8	58.4	49.0	58.7	60.1	62.9	53.6	56.1	52.1	50.9
ANDERSON 5	31.6	49.9	53.8	49.2	53.1	52.4	59.0	53.5	59.8	51.7	57.1	60.2	63.3	50.4	52.0	49.3	51.9
BAMBERG 1	65.4	33.0	35.3	46.0	42.3	45.0	47.0	43.5	49.7	37.5	41.8	42.0	52.6	35.3	37.2	35.1	37.7
BAMBERG 2	81.3	18.0	29.3	26.4	33.1	27.7	40.3	28.0	44.8	20.3	34.3	28.6	40.1	24.9	36.6	26.9	38.4
BARNWELL 19	74.3	28.2	30.0	35.0	33.3	35.0	33.5	26.0	30.8	30.3	29.5	22.4	36.2	31.6	32.0	26.6	46.0
BARNWELL 29	52.5	39.0	52.5	48.8	37.1	48.0	64.5	41.0	63.5	44.0	59.0	37.4	62.6	29.4	37.3	38.7	41.4
BARNWELL 45	46.9	43.8	50.5	43.4	67.6	49.5	56.3	42.0	52.5	46.6	51.0	41.6	46.3	37.0	47.7	38.9	41.1
BEAUFORT	50.5	37.8	45.7	42.5	47.5	41.4	50.0	39.9	50.3	39.1	47.3	41.8	52.7	39.1	44.1	38.7	41.3
BERKELEY	31.1	42.6	49.4	39.5	47.1	46.1	55.6	43.0	52.1	43.7	51.6	49.9	62.6	45.7	52.2	44.6	52.0
CALHOUN	87.3	31.8	42.5	39.4	58.6	34.6	40.0	42.6	53.0	33.0	42.5	37.0	46.0	29.3	39.0	32.1	36.5
CHARLESTON	47.8	45.8	49.4	49.1	53.4	48.7	54.2	53.5	63.1	48.0	53.7	50.2	62.9	45.8	48.4	45.4	51.8
CHEROKEE	39.0	34.4	41.2	34.9	46.7	42.3	56.0	44.0	59.2	35.2	49.5	37.4	52.7	32.2	40.6	35.0	40.6
CHESTER	47.6	25.9	32.3	30.9	31.4	33.0	35.4	27.1	38.9	27.7	35.7	28.5	39.2	31.1	34.0	29.6	35.1
CHESTERFIELD	49.4	38.7	49.5	38.6	47.1	43.2	52.0	43.1	59.0	41.3	51.5	41.7	53.0	41.7	48.4	38.8	48.3
CLARENDON 1	107.8	19.3	23.0	26.0	31.0	19.4	24.3	17.0	23.8	15.9	22.0	19.2	28.1	34.9	56.3	22.0	20.9
CLARENDON 2	66.7	30.2	45.5	43.1	53.2	37.0	45.0	36.8	51.0	33.5	47.0	31.0	45.8	31.9	43.5	31.9	37.9
CLARENDON 3	64.8	43.0	57.3	35.3	47.4	44.8	59.0	34.0	54.0	38.8	60.9	41.6	63.1	35.0	51.8	39.3	59.1
COLLETON	63.1	36.1	44.0	38.8	52.5	37.5	45.3	43.0	54.1	36.2	47.0	42.1	52.6	32.5	43.8	35.0	44.1
DARLINGTON	51.0	36.2	41.5	42.8	47.5	44.5	51.2	39.2	46.7	38.1	45.7	37.3	46.3	38.6	41.3	35.1	40.8
DILLON 1	69.4	39.5	46.0	42.9	52.9	40.5	51.5	58.0	72.0	43.5	52.0	46.0	53.1	32.3	41.3	37.0	48.0
DILLON 2	68.2	31.8	34.5	39.4	36.7	37.8	39.0	45.3	54.8	37.1	40.0	36.9	39.8	32.0	37.2	32.1	36.5
DILLON 3	66.9	40.3	57.5	49.2	53.0	52.3	61.5	42.9	54.5	46.3	57.0	41.7	52.7	39.2	46.0	40.6	47.7
DORCHESTER 1	65.5	34.5	51.8	48.8	53.1	43.8	49.8	55.0	54.4	42.0	50.8	42.2	52.6	41.8	48.0	39.3	43.8
DORCHESTER 2	16.8	55.5	61.8	55.7	59.1	56.3	66.6	55.8	64.7	55.7	63.6	60.4	71.6	57.8	63.1	55.9	63.1
DORCHESTER 3	75.6	38.8	33.0	48.7	41.8	45.3	49.0	42.3	48.0	41.9	39.0	37.4	43.0	38.6	34.0	35.1	36.5
EDGEFIELD	60.4	38.5	42.0	48.9	52.9	39.9	44.8	36.5	47.5	39.5	42.0	49.6	52.6	39.1	41.3	35.0	44.3
FAIRFIELD	72.1	25.0	25.4	28.3	33.0	29.0	32.6	35.0	36.1	26.6	30.0	28.9	35.9	29.2	25.0	26.9	26.0
FLORENCE 1	40.8	38.9	44.3	39.2	47.3	42.0	48.5	43.0	49.8	40.3	46.6	42.4	52.7	39.5	43.8	39.2	43.8
FLORENCE 2	53.1	33.0	53.1	35.2	53.4	35.5	46.3	27.0	49.8	30.5	52.0	37.1	46.5	32.4	41.4	39.3	47.6
FLORENCE 3	74.1	30.0	32.9	31.2	37.0	34.3	38.7	33.8	38.0	31.8	36.5	33.1	31.0	32.4	37.3	31.8	34.8
FLORENCE 4	85.6	16.2	16.5	20.0	20.8	17.0	21.0	18.3	28.0	17.0	18.8	22.3	27.7	19.7	20.6	24.7	19.4
FLORENCE 5	41.7	48.8	49.5	56.0	56.0	55.0	59.0	54.0	53.0	51.0	53.2	49.6	52.6	49.9	52.4	48.7	52.1
GEORGETOWN	50.7	34.4	45.1	38.6	46.9	39.8	47.7	33.7	42.9	34.5	45.6	37.0	46.2	35.2	44.0	35.0	43.9
GREENVILLE	28.6	49.8	57.3	48.9	58.5	51.8	60.3	46.8	57.6	49.1	58.1	59.8	63.3	49.8	56.3	49.0	55.2
GREENWOOD 50	34.2	40.9	49.4	43.1	52.7	48.9	61.3	38.9	62.2	45.0	56.1	49.7	53.1	45.7	52.1	45.0	51.8
GREENWOOD 51	26.6	48.8	53.6	35.8	52.7	54.0	56.8	52.6	72.3	53.3	57.0	59.7	53.0	41.0	55.7	55.8	54.6
GREENWOOD 52	29.8	39.8	45.0	43.0	47.2	46.0	59.0	42.8	65.0	43.3	56.0	42.4	80.8	38.0	44.0	40.6	43.6
HAMPTON 1	54.9	35.3	36.5	43.5	47.1	40.0	42.3	46.7	47.5	38.3	41.0	41.7	40.3	35.0	36.7	35.4	38.2
HAMPTON 2	90.9	19.5	22.0	29.5	33.0	28.3	28.3	32.5	33.8	24.0	28.0	32.6	28.2	20.0	23.4	25.2	29.4
HORRY	42.3	43.7	53.4	43.3	52.8	50.2	57.3	46.6	54.2	45.7	54.6	49.8	62.6	45.8	52.1	45.0	52.5

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	1983-84 % FREE LUNCH a	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
JASPER	82.0	28.8	30.7	34.8	33.1	33.3	42.1	26.6	32.3	30.4	34.4	32.7	36.0	28.8	30.1	25.3	31.7
KERSHAW	31.6	50.7	55.7	48.8	53.1	54.6	57.8	52.4	57.9	53.0	58.0	50.2	62.6	50.2	56.2	49.1	54.7
LANCASTER	32.2	35.7	47.7	34.9	47.0	40.8	56.4	33.5	47.3	36.1	51.1	41.6	53.0	41.8	47.9	39.0	48.2
LAURENS 55	35.0	38.4	50.0	42.8	52.6	43.0	54.2	38.1	49.9	39.7	51.6	42.1	62.6	41.8	52.0	41.1	52.4
LAURENS 56	41.8	37.5	39.3	39.0	36.8	41.3	43.4	43.8	50.1	39.5	41.7	37.0	46.2	39.0	37.1	34.8	35.1
LEE	81.7	23.5	28.0	34.7	37.0	29.5	33.5	26.3	34.3	24.5	31.0	32.9	39.7	23.5	30.0	25.1	32.5
LEXINGTON 1	14.8	56.2	63.8	49.4	58.8	61.8	70.3	56.1	61.9	58.7	65.1	59.6	63.0	58.1	63.2	56.1	59.4
LEXINGTON 2	19.9	52.3	55.5	48.6	52.7	50.8	54.1	50.0	62.1	50.9	56.1	59.8	67.8	57.5	56.3	52.1	52.3
LEXINGTON 3	39.3	40.6	46.0	43.0	46.7	46.3	54.5	49.9	60.0	45.3	51.5	49.8	[illegible]	45.6	55.8	40.7	50.0
LEXINGTON 4	37.0	50.0	68.0	52.5	59.3	54.5	66.8	42.0	69.8	50.5	69.0	41.7	62.6	45.9	62.9	39.1	54.7
LEXINGTON 5	5.9	67.3	78.2	56.4	67.9	69.1	80.8	69.1	78.2	68.4	78.9	70.2	80.5	66.3	77.6	67.0	73.8
MCCORMICK	73.7	25.6	29.8	39.2	47.3	24.5	39.0	30.3	40.3	24.3	34.0	25.2	36.2	28.8	29.8	27.0	32.3
MARION 1	56.6	35.3	46.0	38.9	52.5	39.5	44.5	37.5	43.8	36.5	46.0	33.3	52.9	38.7	42.5	35.3	44.4
MARION 2	73.4	33.4	42.0	42.6	52.6	35.9	51.2	40.8	54.5	36.3	48.8	37.4	58.0	29.4	47.6	30.4	42.5
MARION 3	99.6	26.3	22.6	24.5	30.6	21.5	27.0	16.5	25.3	23.0	24.0	21.9	27.9	20.4	20.8	22.0	21.1
MARION 4	78.4	23.0	34.8	22.5	33.0	22.0	33.3	27.5	40.0	23.5	35.7	29.0	46.1	31.8	34.3	22.2	35.3
MARLBORO	68.3	24.5	33.3	26.4	33.2	28.5	36.9	28.2	42.8	25.3	35.7	25.1	36.1	25.1	33.9	25.3	35.0
NEWBERRY	43.5	33.3	43.6	35.5	46.7	36.8	49.8	42.8	54.9	35.6	47.0	37.2	52.5	35.7	48.0	35.3	42.5
OCONEE	30.7	49.1	53.0	48.6	47.4	51.5	56.6	48.0	54.6	50.1	54.8	50.2	53.3	53.9	55.6	49.1	51.7
ORANGEBURG 1	75.0	27.8	29.5	35.3	31.1	31.0	29.0	30.8	32.2	27.8	31.8	36.8	35.9	24.8	27.2	24.8	26.1
ORANGEBURG 2	84.3	29.0	25.8	31.3	32.8	35.1	28.5	35.0	39.5	34.0	28.2	33.3	35.8	30.5	29.8	30.3	31.8
ORANGEBURG 3	85.3	25.6	32.8	30.8	42.4	32.0	34.7	29.3	40.1	27.6	33.8	29.1	31.1	22.4	33.8	25.1	29.3
ORANGEBURG 4	50.7	39.5	38.0	43.0	44.5	39.0	46.4	33.0	45.0	41.0	43.0	49.6	40.3	34.8	36.9	32.4	32.2
ORANGEBURG 5	68.5	31.7	35.6	38.9	46.9	38.9	44.3	39.7	45.6	35.5	40.2	37.3	40.5	32.2	40.7	31.7	37.8
ORANGEBURG 6	70.9	22.8	23.0	25.9	25.3	24.8	27.3	27.5	30.3	24.0	26.0	29.0	27.7	21.0	26.6	21.0	23.6
ORANGEBURG 7	96.6	20.0	30.0	24.5	46.7	23.0	40.0	13.0	24.5	16.5	30.0	24.8	33.5	18.5	23.3	23.5	32.0
ORANGEBURG 8	51.2	36.3	31.0	34.8	42.0	38.3	38.0	33.0	34.0	36.0	34.3	29.3	36.4	38.6	36.9	32.0	34.8
PICKENS	21.7	46.2	56.4	48.7	53.1	48.5	60.4	45.1	59.5	47.2	58.8	50.0	62.5	52.0	60.5	48.9	59.2
RICHLAND 1	54.9	36.3	44.6	39.2	47.1	40.1	46.9	40.4	54.9	37.6	47.2	37.5	52.6	38.6	43.5	35.2	43.6
RICHLAND 2	19.5	53.1	62.4	49.0	59.0	54.2	68.6	61.0	72.5	55.5	66.8	57.7	71.7	54.4	63.4	56.0	63.4
SALUDA	46.0	38.8	43.8	35.0	52.7	39.8	49.8	41.0	54.3	39.5	45.9	37.0	45.6	44.0	43.8	38.9	37.9
SPARTANBURG 1	29.2	55.1	55.9	49.4	58.9	63.0	64.1	68.7	72.5	61.5	60.8	60.2	63.1	58.2	52.1	52.1	55.0
SPARTANBURG 2	20.9	51.5	53.3	43.2	52.7	53.5	59.3	47.5	58.4	51.8	56.4	50.4	62.6	54.3	59.5	51.7	55.2
SPARTANBURG 3	34.0	53.7	56.0	49.0	52.9	56.1	65.1	48.0	59.3	52.9	59.5	59.7	71.8	50.3	52.1	49.1	55.0
SPARTANBURG 4	34.1	44.5	55.5	43.0	53.3	50.8	59.8	27.2	81.5	49.8	61.9	49.6	53.4	53.9	59.7	49.1	55.1
SPARTANBURG 5	27.2	42.7	52.6	42.7	53.1	47.0	59.4	42.7	55.4	42.4	56.4	42.5	62.8	42.2	52.2	45.3	52.0
SPARTANBURG 6	20.9	51.1	59.0	48.8	58.7	54.2	64.3	53.4	62.0	53.6	62.0	59.8	71.7	54.2	60.3	52.4	58.8
SPARTANBURG 7	48.6	44.6	46.4	43.1	47.2	49.7	52.0	38.7	58.8	47.9	51.0	49.8	52.9	42.4	43.9	43.0	47.5
SUMTER 2	61.3	39.2	45.2	43.2	53.0	42.1	51.4	38.1	50.3	39.9	48.8	42.3	52.7	42.1	47.9	41.2	43.9
SUMTER 17	54.4	43.3	48.7	43.2	47.3	45.7	53.0	48.8	58.7	45.0	51.4	59.5	53.1	45.6	52.3	40.8	51.8
UNION	45.9	41.0	44.8	39.1	47.0	42.5	49.7	48.3	55.3	42.1	47.2	41.5	46.0	39.4	44.3	40.0	43.9
WILLIAMSBURG	85.7	34.3	35.8	38.6	42.2	35.8	39.4	31.1	36.3	33.0	37.2	33.3	43.0	32.0	36.6	32.0	35.0
YORK 1	42.0	41.5	46.1	48.6	52.7	48.4	50.4	44.7	46.4	44.6	47.1	42.3	52.7	46.4	44.3	45.1	47.7
YORK 2	21.3	45.1	51.0	49.3	52.6	46.0	52.5	45.5	46.5	44.0	50.7	42.2	58.0	48.0	55.9	44.6	54.7
YORK 3	32.1	43.9	52.6	42.7	52.7	49.4	58.0	49.2	58.4	46.6	55.0	50.0	53.5	45.9	52.4	41.5	54.7
YORK 4	16.0	49.0	56.3	48.7	56.0	50.8	59.1	53.0	65.1	50.5	60.5	59.7	71.6	57.8	60.4	49.2	58.7

a The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	1983-84 % FREE LUNCH[a]	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
ABBEVILLE	37.8	39.2	42.6	54.8	55.5	42.2	48.3	38.1	45.9	37.7	44.0	41.8	43.2	47.3	50.6	50.5	48.1
AIKEN	35.1	42.3	46.3	44.4	55.5	43.5	49.4	46.0	53.7	42.4	47.5	42.1	49.7	52.6	57.9	51.1	55.6
ALLENDALE	77.0	21.5	21.5	39.1	48.0	26.3	32.1	31.8	36.0	23.7	27.5	30.7	36.5	33.9	40.6	33.8	41.0
ANDERSON 01	18.8	55.2	54.7	55.1	56.3	53.0	57.1	61.2	64.7	56.3	60.6	49.4	59.0	59.9	61.1	62.2	63.4
ANDERSON 02	25.4	46.4	48.4	49.3	56.5	48.8	56.0	42.3	54.1	45.4	50.8	48.7	58.8	53.2	57.9	51.2	56.1
ANDERSON 03	27.9	49.6	54.7	49.1	56.2	46.3	53.0	46.3	65.4	47.4	55.1	48.8	50.2	53.4	58.4	54.9	61.5
ANDERSON 04	32.3	43.0	50.8	49.1	55.9	44.6	53.9	37.9	50.0	39.4	51.8	48.5	46.5	47.5	53.6	47.4	52.3
ANDERSON 05	31.6	47.2	50.7	44.4	55.8	46.1	51.3	49.5	54.4	46.4	50.5	48.7	50.0	55.5	54.2	54.7	55.9
BAMBERG 01	65.4	43.6	39.7	54.8	56.0	40.9	50.0	53.3	62.6	42.3	47.3	41.5	43.5	43.3	50.6	51.1	60.2
BAMBERG 02	81.3	33.7	33.5	39.2	40.3	33.0	40.8	34.5	53.6	32.5	37.0	26.3	32.5	40.3	45.4	42.7	35.4
BARNWELL 19	74.3	28.2	25.0	43.9	37.5	38.0	27.5	55.3	30.5	36.0	28.0	36.1	32.1	42.9	38.0	42.7	40.8
BARNWELL 29	52.5	37.5	35.3	49.0	35.3	44.0	44.0	37.0	40.3	37.5	40.3	36.2	42.7	42.7	45.3	39.8	41.4
BARNWELL 45	46.9	41.8	46.3	48.7	51.3	41.0	50.0	32.3	44.4	38.0	46.3	42.0	50.1	49.8	53.6	50.7	50.0
BEAUFORT	50.5	40.6	41.4	44.0	51.0	40.8	45.5	42.5	46.1	39.0	43.7	41.8	42.8	46.6	48.4	42.5	47.7
BERKELEY	31.1	46.7	49.9	49.1	55.6	45.7	51.8	47.6	47.8	45.1	49.7	48.7	50.4	52.9	54.0	54.6	56.1
CALHOUN	87.3	25.5	27.1	33.9	42.5	28.8	35.9	31.4	36.8	27.0	30.5	26.4	31.6	33.9	38.3	31.4	36.0
CHARLESTON	47.8	38.8	44.7	49.3	56.3	43.7	50.7	43.5	49.9	40.5	47.0	41.8	49.6	47.1	51.4	46.6	52.0
CHEROKEE	39.0	34.3	39.0	39.4	45.3	39.2	45.8	34.2	39.5	34.6	39.9	36.1	42.7	39.6	45.4	39.6	41.1
CHESTER	47.6	26.4	31.9	25.8	35.1	33.3	40.5	28.5	37.0	28.7	34.8	31.1	36.6	37.5	44.6	35.5	43.7
CHESTERFIELD	49.4	31.2	41.5	34.3	51.2	29.5	42.2	32.2	45.9	29.6	42.1	31.2	42.7	42.6	51.1	37.4	48.4
CLARENDON 01	107.8	20.8	22.9	33.8	40.4	20.0	25.0	32.3	51.0	20.5	25.7	25.8	26.2	33.8	34.9	28.9	28.6
CLARENDON 02	66.7	32.2	35.7	39.1	44.6	33.5	40.5	44.3	57.9	33.5	39.9	36.3	36.9	46.8	48.4	43.3	43.7
CLARENDON 03	64.8	30.0	40.0	43.7	55.9	34.3	36.3	43.6	57.0	35.5	41.8	31.3	36.7	47.2	50.8	42.9	47.8
COLLETON	63.1	30.7	34.9	43.7	44.8	33.5	40.9	35.1	39.5	31.6	37.3	36.0	37.3	37.2	47.6	42.6	41.0
DARLINGTON	51.0	31.5	33.5	43.5	45.3	35.5	41.5	37.3	44.2	32.7	37.4	31.5	37.0	39.9	47.8	39.7	41.2
DILLON 01	69.4	36.5	37.8	49.4	50.8	42.5	46.8	60.0	65.3	42.2	44.8	41.6	50.3	49.9	50.7	47.3	51.7
DILLON 02	68.2	29.1	30.0	38.6	45.2	32.9	37.5	43.6	42.0	32.0	33.1	35.9	36.8	39.6	40.9	39.7	43.6
DILLON 03	66.9	32.5	43.1	52.0	66.9	30.2	48.5	44.2	57.8	31.5	48.0	36.0	42.9	41.5	43.4	38.5	48.4
DORCHESTER 01	65.5	29.0	34.5	41.5	51.0	34.5	36.3	39.6	45.9	32.0	35.0	36.0	42.6	42.8	40.9	29.6	44.4
DORCHESTER 02	16.8	56.7	55.8	54.8	56.1	55.7	56.5	56.6	64.6	56.1	57.2	57.5	58.6	63.7	64.7	62.1	60.3
DORCHESTER 03	75.6	19.0	31.3	26.3	35.3	26.0	30.8	27.8	34.0	21.0	33.7	30.9	37.4	29.7	40.8	30.8	41.3
EDGEFIELD	60.4	34.3	36.4	59.1	56.0	35.6	45.3	46.1	53.8	35.6	42.1	39.0	49.6	43.0	51.0	40.3	48.4
FAIRFIELD	72.1	26.4	28.0	39.4	40.4	28.6	31.8	27.1	35.4	26.8	30.0	31.3	32.3	36.8	38.0	34.4	32.3
FLORENCE 01	40.8	39.4	44.2	44.0	50.7	41.0	45.2	46.0	54.0	41.2	45.5	42.1	49.7	49.7	53.9	47.5	52.2
FLORENCE 02	53.1	26.2	35.3	34.2	45.1	28.8	38.3	28.1	41.8	26.5	38.0	35.8	37.3	37.4	48.1	36.8	47.8
FLORENCE 03	74.1	25.3	28.4	28.6	29.6	29.6	30.5	37.3	41.8	27.8	31.1	30.9	31.9	36.9	44.6	37.0	37.4
FLORENCE 04	85.6	15.8	14.9	24.0	17.5	16.8	17.7	13.5	21.3	12.5	14.7	25.9	19.3	23.8	22.2	25.8	27.1
FLORENCE 05	41.7	51.0	52.0	59.8	61.4	53.2	56.5	57.2	58.2	51.8	56.5	49.4	58.7	60.3	57.8	62.2	56.1
GEORGETOWN	50.7	28.3	38.1	38.8	56.4	32.5	38.6	38.2	49.5	31.1	39.0	30.9	37.1	40.1	48.1	37.4	43.5
GREENVILLE	28.6	51.6	54.4	54.7	60.8	53.6	57.4	53.1	60.0	52.0	55.8	57.8	59.0	55.9	58.5	59.1	60.3
GREENWOOD 50	34.2	39.6	42.9	44.1	45.0	38.2	43.1	42.1	48.4	38.5	44.0	36.4	43.0	46.9	51.3	46.8	48.4
GREENWOOD 51	26.6	39.8	49.0	54.6	55.6	40.8	43.3	42.2	55.7	39.5	45.0	39.0	49.6	50.1	57.6	50.8	55.7
GREENWOOD 52	29.8	36.0	47.1	39.4	55.7	48.3	56.[illegible]	35.4	52.3	39.3	51.8	36.1	49.8	37.3	50.9	47.1	52.4
HAMPTON 01	54.9	34.2	37.9	48.9	50.7	40.6	45.1	42.3	45.0	36.4	40.0	41.6	42.8	43.0	45.3	46.7	44.3
HAMPTON 02	90.9	11.5	16.5	19.4	27.3	13.5	20.8	12.0	19.2	10.2	14.1	19.3	25.6	16.4	22.4	23.7	26.6
HORRY	42.3	42.9	48.6	44.2	55.5	45.8	52.9	46.0	54.0	44.2	50.6	42.3	49.8	52.6	57.9	58.8	59.9

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	1983-84 % FREE LUNCH [a]	READING 1983	READING 1984	SPELLING 1983	SPELLING 1984	LANGUAGE 1983	LANGUAGE 1984	MATHEMATICS 1983	MATHEMATICS 1984	BATTERY TOTAL 1983	BATTERY TOTAL 1984	REFERENCE SKILLS 1983	REFERENCE SKILLS 1984	SCIENCE 1983	SCIENCE 1984	SOCIAL STUDIES 1983	SOCIAL STUDIES 1984
JASPER	82.0	26.0	29.1	43.7	45.0	29.5	33.7	28.8	31.5	26.4	28.8	30.5	37.3	36.8	40.9	36.8	36.6
KERSHAW	31.6	50.9	55.7	54.7	56.0	54.7	58.4	52.9	56.1	51.5	56.8	49.1	58.5	55.9	60.6	55.1	59.6
LANCASTER	32.2	36.8	37.4	44.2	45.1	41.0	45.3	37.9	44.1	37.9	41.5	36.3	42.6	46.6	47.7	46.5	47.6
LAURENS 55	35.0	38.6	39.3	43.7	44.9	45.2	44.3	44.1	48.0	40.8	42.0	42.2	43.2	43.2	50.6	47.3	51.7
LAURENS 56	41.8	33.7	33.8	38.9	40.2	36.0	35.8	40.2	45.8	33.1	34.1	36.1	36.6	39.9	40.8	39.8	37.2
LEE	81.7	22.3	22.5	28.7	30.4	22.8	29.8	19.9	35.0	20.8	25.6	26.4	26.3	28.4	31.3	36.7	34.6
LEXINGTON 01	14.8	57.0	64.9	55.0	61.2	57.7	67.5	54.9	67.3	56.1	67.1	49.4	59.3	63.7	68.3	62.4	67.3
LEXINGTON 02	19.9	55.1	52.2	49.3	55.6	52.7	55.7	55.0	62.0	54.5	55.3	49.3	50.2	59.7	58.2	59.4	59.8
LEXINGTON 03	39.3	37.3	42.5	43.9	50.7	41.4	44.9	42.4	51.7	39.3	42.8	42.1	43.0	42.6	50.9	43.3	51.7
LEXINGTON 04	37.0	43.9	50.3	43.7	55.9	40.5	65.8	25.3	67.1	37.5	61.7	41.7	43.1	47.3	54.4	50.9	60.2
LEXINGTON 05	5.9	70.5	73.2	60.3	67.0	69.0	72.4	73.8	74.1	70.3	73.3	66.3	75.1	71.2	72.4	77.0	75.3
MCCORMICK	73.7	18.3	23.1	34.3	34.8	26.6	33.5	33.0	34.5	21.0	26.5	26.4	26.0	35.5	35.1	31.4	34.8
MARION 01	56.6	35.8	36.3	39.5	40.5	37.4	43.3	41.9	41.9	36.3	37.4	41.5	36.9	52.6	48.1	46.6	44.2
MARION 02	73.4	23.2	25.5	26.5	35.1	31.0	36.1	29.1	38.0	26.3	29.1	31.1	32.2	33.8	37.5	30.0	31.7
MARION 03	99.6	16.0	17.8	22.3	25.0	18.8	23.3	23.0	32.1	16.6	22.0	26.0	19.2	22.3	18.8	29.0	23.8
MARION 04	78.4	35.5	37.0	55.0	50.6	44.0	41.0	39.0	47.7	37.0	37.8	45.5	32.2	37.3	35.0	41.5	44.0
MARLBORO	68.3	24.2	26.3	34.3	39.9	33.7	33.9	34.5	34.8	28.7	29.2	26.5	24.5	37.0	34.9	31.0	31.7
NEWBERRY	55.5	37.1	35.8	48.7	51.3	41.1	44.8	39.8	43.9	38.9	38.8	41.5	42.7	45.0	45.2	46.8	43.9
OCONEE	30.7	44.4	46.3	48.7	50.7	45.2	48.3	38.2	41.5	43.3	45.1	48.6	43.4	50.2	48.5	51.1	48.0
ORANGEBURG 01	75.0	24.0	26.2	36.5	45.3	25.5	31.5	24.7	30.8	23.7	28.8	30.9	32.2	30.3	31.4	31.1	32.4
ORANGEBURG 02	84.3	13.8	18.0	19.4	35.4	16.3	27.0	21.8	24.3	14.0	19.8	25.6	25.9	24.4	31.0	24.4	32.4
ORANGEBURG 03	85.3	23.1	31.3	34.3	55.6	27.1	38.0	27.0	39.2	23.5	33.8	30.7	31.8	29.8	38.2	31.0	35.4
ORANGEBURG 04	50.7	26.8	35.0	33.9	44.6	29.0	40.5	29.0	42.0	28.9	37.0	31.3	37.1	34.4	47.8	27.5	36.6
ORANGEBURG 05	68.5	30.4	32.9	44.0	51.4	31.4	31.8	29.1	36.6	31.7	31.1	35.8	32.3	40.0	40.9	38.5	37.3
ORANGEBURG 06	70.9	29.5	31.0	28.8	44.9	35.0	41.5	37.0	49.0	28.5	38.2	33.5	34.5	37.3	44.8	42.7	43.7
ORANGEBURG 07	96.6	17.7	24.8	25.9	45.2	27.3	32.3	15.8	20.5	18.3	25.5	25.6	32.0	24.3	34.8	26.3	39.0
ORANGEBURG 08	51.2	37.5	33.1	41.5	45.4	35.2	45.1	52.0	39.8	43.5	42.0	39.0	37.0	45.0	45.0	47.0	43.8
PICKENS	21.7	51.2	54.4	49.4	56.0	53.7	56.0	53.0	55.7	51.3	55.3	49.1	50.2	59.0	58.4	62.3	63.0
RICHLAND 01	54.9	37.7	40.6	48.8	51.1	41.5	44.3	41.6	45.8	39.1	41.4	41.9	42.9	47.4	48.3	46.8	48.0
RICHLAND 02	19.5	56.6	59.7	59.6	61.0	61.7	67.6	71.0	76.1	61.2	65.9	58.1	59.2	63.6	68.0	62.3	66.9
SALUDA	46.0	41.7	46.7	49.2	55.9	45.5	53.8	58.6	57.9	45.5	52.1	41.9	43.0	52.8	57.9	51.1	55.9
SPARTANBURG 01	29.2	42.5	48.4	39.4	50.5	44.7	53.2	50.4	60.2	43.9	53.0	41.7	43.4	47.2	57.7	47.0	55.6
SPARTANBURG 02	20.9	47.0	55.8	48.6	55.8	48.9	54.6	46.1	59.9	45.3	55.0	42.4	58.6	53.4	58.3	51.2	62.6
SPARTANBURG 03	34.0	44.4	46.5	52.0	50.8	52.3	52.5	47.9	51.6	47.0	49.7	48.9	49.6	53.3	53.6	50.9	51.6
SPARTANBURG 04	34.1	43.5	46.0	43.7	51.3	40.8	48.7	50.4	59.7	42.5	50.8	41.6	49.5	49.7	57.6	58.8	55.9
SPARTANBURG 05	27.2	43.8	48.8	48.9	50.6	41.1	45.4	45.9	48.0	42.4	45.3	49.1	50.3	50.4	51.5	50.8	52.2
SPARTANBURG 06	20.9	51.3	54.8	49.5	55.8	58.8	62.4	50.5	54.2	55.3	56.8	57.7	59.5	55.8	58.1	61.8	60.1
SPARTANBURG 07	48.6	42.0	47.0	48.9	50.6	50.7	53.0	53.4	58.0	46.5	51.5	42.3	43.3	50.4	47.8	51.5	52.1
SUMTER 02	61.3	32.6	34.7	43.8	44.9	31.1	35.3	34.2	41.8	30.9	35.0	35.6	37.1	42.9	48.0	40.0	41.4
SUMTER 17	54.4	38.2	43.6	48.8	55.7	40.4	42.8	37.9	45.9	37.8	41.9	42.0	43.5	47.2	49.5	50.5	51.8
UNION	45.9	34.6	39.4	39.4	44.9	41.6	47.5	61.3	62.0	40.4	45.5	35.9	37.0	46.7	48.0	42.8	47.9
WILLIAMSBURG	85.7	22.8	23.3	29.0	35.0	25.1	26.0	21.5	20.7	22.3	22.4	30.8	26.4	27.9	29.4	29.0	28.8
YORK 01	42.0	36.9	42.5	43.8	50.8	42.2	45.0	51.2	58.3	41.9	46.4	41.7	42.7	47.5	54.3	47.3	52.1
YORK 02	21.3	46.5	51.3	48.8	55.7	47.0	58.2	40.1	52.0	44.2	53.8	48.9	58.7	50.1	58.0	51.1	59.8
YORK 03	32.1	45.5	48.1	48.7	55.6	52.7	55.7	54.9	60.7	48.8	53.4	49.1	58.7	52.9	58.2	58.6	59.9
YORK 04	16.0	53.2	51.0	55.0	55.6	52.0	54.3	58.8	61.4	51.8	52.5	49.4	49.8	60.1	60.9	62.4	62.5

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 10

DISTRICT	1983-84 % FREE LUNCH[a]	READING		SPELLING		LANGUAGE		MATHEMATICS		BATTERY TOTAL		REFERENCE SKILLS		SCIENCE		SOCIAL STUDIES	
		1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984
ABBEVILLE	37.8	36.5	36.5	43.1	50.2	45.3	42.0	46.3	47.5	46.0	41.7	41.1	43.2	44.0	45.0	54.6	47.3
AIKEN	35.1	37.5	41.1	42.8	44.4	42.8	46.5	45.7	47.3	42.5	46.7	40.7	43.3	50.7	50.5	51.1	55.8
ALLENDALE	77.0	17.0	18.1	43.2	50.0	17.0	24.1	31.6	24.8	17.3	22.5	24.8	26.2	26.5	23.4	34.5	[illegible]
ANDERSON 01	18.8	50.3	61.4	54.8	56.1	51.3	56.7	55.7	62.7	53.5	62.1	52.1	53.3	[illegible]	50.3	65.4	66.1
ANDERSON 02	25.4	35.8	44.3	36.2	44.2	53.7	58.8	39.3	52.0	44.3	52.3	40.9	48.0	42.3	51.3	44.0	52.0
ANDERSON 03	27.9	41.8	51.7	48.7	56.0	50.8	63.0	41.1	40.3	45.0	54.4	40.6	42.9	51.7	58.6	51.2	60.8
ANDERSON 04	32.3	40.7	42.8	54.9	53.0	43.0	44.3	45.7	46.0	43.8	44.8	41.2	38.0	53.6	45.0	54.7	47.4
ANDERSON 05	31.6	43.3	43.4	48.7	44.3	46.8	45.5	43.6	45.3	47.2	46.8	41.2	43.2	46.4	51.2	54.9	55.9
BAMBERG 01	65.4	28.0	25.8	48.9	44.3	31.5	31.5	39.3	32.0	30.5	28.5	25.4	26.1	26.9	27.3	37.8	35.4
BAMBERG 02	81.3	14.0	18.3	30.2	81.7	15.7	26.0	24.3	23.3	16.0	21.0	21.3	26.0	21.6	22.9	31.0	31.2
BARNWELL 19	74.3	16.5	40.0	30.1	44.2	20.0	44.0	18.0	54.0	18.8	47.0	20.6	29.5	16.1	45.0	27.0	47.3
BARNWELL 29	52.5	18.0	17.0	30.4	36.8	20.0	16.3	19.8	15.5	18.0	16.8	21.4	17.4	22.0	21.0	24.4	31.0
BARNWELL 45	46.9	31.5	39.1	36.4	44.2	33.5	38.8	38.7	43.5	36.0	40.0	32.0	33.3	32.3	37.7	41.8	52.0
BEAUFORT	50.5	23.4	37.8	35.8	49.6	26.2	37.8	31.9	46.7	24.9	41.1	25.3	42.6	32.5	47.2	35.5	52.2
BERKELEY	31.1	41.7	41.6	43.0	44.3	42.4	45.9	47.8	47.4	43.6	46.6	41.1	43.2	50.8	47.4	51.4	52.0
CALHOUN	87.3	13.1	18.5	30.1	44.0	19.0	29.3	17.0	26.0	15.3	22.2	16.0	26.1	15.6	22.6	25.5	30.9
CHARLESTON	47.8	30.1	36.9	43.3	50.4	37.6	46.8	36.9	45.1	34.3	43.6	32.2	42.8	36.7	42.8	38.3	46.8
CHEROKEE	39.0	28.0	37.8	29.9	43.5	33.9	39.6	35.5	46.0	32.9	40.6	31.5	52.5	31.9	47.0	31.9	51.7
CHESTER	47.6	20.1	26.2	30.2	31.2	31.5	32.1	29.8	35.1	28.3	28.5	25.5	25.9	21.6	32.8	32.4	35.2
CHESTERFIELD	49.4	30.8	43.1	36.2	44.2	35.6	44.6	39.1	52.3	33.6	47.7	32.2	42.7	41.8	47.3	45.6	55.6
CLARENDON 01	107.8	7.3	14.5	15.1	19.6	11.3	13.0	11.1	13.8	6.2	11.3	12.9	13.3	11.9	12.3	16.0	20.8
CLARENDON 02	66.7	14.4	17.1	27.0	30.9	23.8	22.8	25.6	33.1	16.5	22.2	24.6	26.3	26.6	27.0	34.6	35.4
CLARENDON 03	64.8	26.3	24.8	30.2	37.1	26.0	28.0	51.3	61.3	31.8	34.5	31.7	26.3	34.5	33.3	41.9	41.0
COLLETON	63.1	18.1	26.9	36.1	44.1	23.0	36.1	30.1	40.3	22.3	32.6	21.2	26.4	26.5	33.1	30.9	42.9
DARLINGTON	51.0	26.8	32.4	42.8	44.2	35.9	35.6	36.5	42.3	31.6	35.7	31.8	42.7	37.3	42.8	42.3	46.9
DILLON 01	69.4	24.0	36.0	43.[illegible]	49.9	32.2	40.0	28.0	42.5	26.0	33.0	31.8	33.3	37.2	42.8	38.3	46.7
DILLON 02	68.2	15.8	28.0	24.[illegible]	30.6	21.8	32.4	20.6	37.6	17.1	32.2	21.3	32.7	22.3	37.7	31.1	35.4
DILLON 03	66.9	21.2	28.0	43.4	53.0	30.5	47.0	38.0	45.3	27.5	40.5	24.9	32.9	26.8	33.1	41.9	41.0
DORCHESTER 01	65.5	12.7	19.2	35.6	40.5	21.3	25.8	21.1	30.9	17.0	21.0	20.8	23.5	14.4	21.0	23.8	34.7
DORCHESTER 02	16.8	52.2	54.4	54.7	59.2	61.7	66.3	60.0	62.9	59.7	64.1	51.9	53.1	58.1	59.4	65.0	66.1
DORCHESTER 03	75.6	7.2	17.8	12.3	27.3	15.4	26.0	9.4	21.6	7.8	17.8	15.7	21.4	17.5	19.1	21.2	31.1
EDGEFIELD	60.4	22.0	30.4	48.5	55.9	31.3	41.0	35.3	40.3	27.4	40.1	25.2	42.9	27.1	42.7	38.2	46.6
FAIRFIELD	72.1	13.7	20.9	29.7	37.3	16.6	25.6	24.0	37.9	14.5	23.8	21.1	26.0	16.3	23.0	23.9	25.4
FLORENCE 01	40.8	29.8	41.0	36.[illegible]	44.1	37.6	46.7	45.7	49.3	35.4	46.6	32.2	43.2	42.4	51.2	42.0	52.3
FLORENCE 02	53.1	27.0	33.0	36.[illegible]	44.4	28.8	45.0	43.8	44.7	31.8	43.8	32.0	33.1	32.2	43.2	41.8	51.6
FLORENCE 03	74.1	13.1	16.9	22.[illegible]	24.5	15.2	20.0	17.7	28.0	13.8	20.3	16.1	21.1	19.9	27.2	24.3	30.8
FLORENCE 04	85.6	7.3	13.0	19.[illegible]	31.0	10.3	14.8	7.8	14.5	5.8	10.8	12.8	17.0	14.4	19.2	18.4	25.3
FLORENCE 05	41.7	39.0	61.8	42.[illegible]	56.4	43.3	70.3	55.8	62.6	44.3	64.0	40.9	61.6	42.4	62.8	54.6	65.9
GEORGETOWN	50.7	20.9	27.0	30.3	43.8	21.2	26.9	27.9	34.0	21.1	28.1	24.7	32.6	26.8	32.8	34.8	38.9
GREENVILLE	28.6	49.4	54.3	49.4	55.9	56.1	63.0	51.3	60.7	53.7	61.9	51.8	61.7	53.9	62.5	60.2	66.1
GREENWOOD 50	34.2	32.9	33.8	35.8	43.6	43.5	40.4	37.4	45.5	38.9	39.7	40.8	43.3	46.5	51.0	50.9	46.9
GREENWOOD 51	26.6	40.8	43.8	36.4	44.4	43.8	48.0	35.3	48.8	40.3	46.8	40.8	43.4	51.0	62.6	54.8	56.4
GREENWOOD 52	29.8	31.0	35.5	33.0	43.8	49.5	39.5	44.0	41.0	45.0	36.5	32.3	33.3	36.6	38.2	41.8	42.8
HAMPTON 01	54.9	32.5	29.7	43.2	44.4	38.0	37.5	29.8	41.6	34.2	34.0	32.2	42.8	32.0	42.7	38.3	47.0
HAMPTON 02	90.9	8.3	10.7	23.6	24.4	9.6	21.3	6.1	19.3	6.0	15.9	16.0	21.1	11.9	26.8	20.9	28.1
HORRY	42.3	44.2	52.3	48.7	50.2	51.4	57.3	46.0	51.7	48.4	55.0	51.6	53.0	53.9	54.9	59.6	61.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 10

DISTRICT	1983-84 % FREE LUNCH[a]	READING		SPELLING		LANGUAGE		MATHEMATICS		BATTERY TOTAL		REFERENCE SKILLS		SCIENCE		SOCIAL STUDIES	
		1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984	1983	1984
JASPER	82.0	11.3	13.4	29.8	44.1	17.2	19.8	12.6	16.5	12.4	16.2	16.4	25.6	15.9	18.6	21.4	21.5
KERSHAW	31.6	41.5	50.6	43.4	50.2	53.6	60.5	46.5	54.1	47.4	56.9	51.6	52.9	51.4	55.4	54.8	60.8
LANCASTER	32.2	30.1	35.7	36.3	44.3	33.7	38.8	35.0	46.6	32.8	40.1	31.6	33.3	41.8	46.7	42.0	47.3
LAURENS 55	35.0	29.3	31.5	30.1	37.3	36.5	34.2	32.2	45.0	33.0	36.5	25.2	32.9	41.5	43.5	46.0	47.4
LAURENS 56	41.8	29.3	30.1	35.8	44.1	44.0	45.1	46.3	47.4	38.8	40.5	40.9	42.9	41.7	37.6	42.2	38.8
LEE	81.7	14.5	25.9	33.0	44.5	19.8	29.8	14.4	22.2	16.8	26.6	16.3	32.6	16.4	27.5	26.8	34.8
LEXINGTON 01	14.8	59.3	54.8	54.8	50.4	65.1	63.3	62.4	62.8	62.6	62.0	60.6	71.7	65.8	63.3	69.0	66.0
LEXINGTON 02	19.9	44.9	51.3	48.3	50.1	51.9	57.5	52.9	61.3	50.5	57.5	51.8	53.1	53.8	55.5	54.9	56.5
LEXINGTON 03	39.3	31.5	33.0	36.0	37.3	33.9	38.3	43.9	50.5	34.8	41.5	32.3	42.9	41.6	46.8	46.4	47.4
LEXINGTON 04	37.0	42.5	47.0	49.1	55.8	42.0	50.6	27.7	54.0	37.5	51.5	51.8	42.8	51.4	47.4	54.8	60.6
LEXINGTON 05	5.9	69.1	73.1	61.6	62.7	75.0	74.9	76.0	79.2	76.2	79.2	70.6	72.0	72.9	74.0	77.1	80.6
MCCORMICK	73.7	9.7	14.7	21.5	31.1	16.5	22.7	21.1	29.0	13.0	19.0	15.8	20.7	15.9	27.0	23.9	31.0
MARION 01	56.6	34.8	35.5	43.3	44.5	45.5	49.8	45.6	42.3	39.5	46.0	40.8	43.0	45.7	46.8	46.1	52.0
MARION 02	73.4	16.3	27.5	30.2	44.2	17.8	33.7	27.7	42.3	16.8	33.3	21.1	33.3	19.0	37.8	29.0	41.0
MARION 03	99.6	7.5	8.3	19.0	27.5	16.0	17.5	9.5	12.5	8.0	8.5	13.2	17.2	13.9	14.3	21.0	24.9
MARION 04	78.4	20.2	18.0	52.0	43.6	19.5	26.0	21.5	29.0	17.5	24.0	20.7	26.3	65.8	58.8	33.0	39.0
MARLBORO	68.3	15.2	16.3	30.4	36.9	23.8	26.1	22.8	20.5	19.1	21.4	21.0	25.6	21.6	22.6	27.4	28.2
NEWBERRY	43.5	37.7	39.0	48.5	50.4	51.3	51.3	46.1	48.8	45.7	44.0	40.9	42.7	42.3	46.9	51.2	51.7
OCONEE	30.7	49.3	47.8	43.1	44.1	58.1	52.4	47.9	49.2	56.2	50.9	41.2	43.3	54.5	54.5	60.4	61.2
ORANGEBURG 01	75.0	14.8	13.3	24.0	20.1	24.3	16.5	28.3	14.3	17.0	15.0	24.9	21.2	22.3	18.0	31.3	28.0
ORANGEBURG 02	84.3	7.3	13.0	14.6	31.4	9.1	11.7	13.0	19.7	7.0	12.0	13.2	17.2	12.3	17.4	21.2	31.0
ORANGEBURG 03	85.3	8.6	19.6	19.4	44.1	12.3	33.0	13.3	30.6	10.6	25.5	15.7	21.5	15.8	23.3	21.0	35.2
ORANGEBURG 04	50.7	29.8	38.5	49.1	56.2	31.5	47.3	38.0	47.0	29.2	45.0	25.2	42.9	41.7	51.1	38.1	46.9
ORANGEBURG 05	68.5	21.9	19.0	36.4	44.3	23.8	21.4	20.9	19.5	22.1	20.0	25.1	25.6	26.8	23.4	35.2	34.6
ORANGEBURG 06	70.9	6.3	16.5	12.3	18.0	7.9	22.0	14.8	24.0	4.3	21.5	15.9	17.3	12.1	22.7	21.0	31.0
ORANGEBURG 07	96.6	5.8	8.6	14.7	31.0	11.3	17.5	7.9	11.4	7.0	10.5	12.9	20.9	11.7	13.9	20.7	18.3
ORANGEBURG 08	51.2	33.8	41.3	43.0	50.0	43.0	53.0	40.0	49.0	38.0	51.0	31.8	52.8	32.3	47.4	38.0	46.8
PICKENS	21.7	49.8	53.8	49.4	56.0	58.0	65.6	51.2	58.5	46.0	61.2	51.9	53.4	58.2	62.5	64.7	69.5
RICHLAND 01	54.9	27.4	33.1	36.5	44.3	35.9	42.5	34.6	40.1	32.7	38.9	31.5	42.6	36.6	42.5	41.7	46.9
RICHLAND 02	19.5	53.8	61.5	49.3	56.0	54.4	66.3	62.4	68.2	57.4	67.0	52.1	61.8	58.1	67.0	65.1	73.9
SALUDA	46.0	31.7	42.5	43.5	49.6	35.0	47.5	45.9	54.0	34.3	49.0	32.2	52.5	42.0	55.1	42.3	55.7
SPARTANBURG 01	29.2	39.7	41.7	35.8	37.5	41.3	44.5	40.8	51.6	42.4	45.3	40.6	52.6	50.6	55.0	50.7	56.3
SPARTANBURG 02	20.9	43.6	45.6	36.3	44.2	53.0	55.3	57.9	54.0	50.8	54.6	41.1	52.8	53.9	55.2	53.4	56.0
SPARTANBURG 03	34.0	33.9	44.3	35.5	37.3	31.5	50.8	44.2	44.9	38.0	45.4	40.7	53.0	46.3	54.5	49.5	56.2
SPARTANBURG 04	34.1	41.3	38.0	48.8	49.6	44.3	41.7	47.8	52.3	46.8	41.0	41.2	43.5	50.9	51.3	54.6	47.4
SPARTANBURG 05	27.2	41.7	43.5	42.9	44.3	46.2	45.5	48.3	42.2	45.9	43.6	40.8	33.4	50.6	46.6	54.8	46.7
SPARTANBURG 06	20.9	49.6	46.1	48.5	44.2	53.4	53.4	51.2	51.8	53.6	53.8	51.8	52.6	53.7	51.2	59.6	56.1
SPARTANBURG 07	48.6	37.4	43.1	43.1	44.5	48.1	52.2	52.7	58.5	45.9	51.4	41.2	52.9	46.3	54.6	55.1	56.4
SUMTER 02	61.3	14.6	23.3	29.7	31.5	18.0	29.5	17.0	28.7	14.9	26.1	20.9	32.6	19.1	27.3	27.4	35.4
SUMTER 17	54.4	28.5	39.5	42.7	44.4	33.8	40.0	38.9	42.2	32.8	40.6	31.7	42.8	36.6	47.3	38.4	52.4
UNION	45.9	27.1	31.9	42.7	43.8	34.6	45.1	46.0	52.2	34.8	41.9	25.1	32.9	37.2	42.9	38.5	43.5
WILLIAMSBURG	85.7	13.9	15.6	29.7	30.9	18.3	20.2	15.8	16.7	14.4	16.1	16.2	20.6	18.8	18.9	26.7	28.0
YORK 01	42.0	24.4	57.0	43.2	68.4	33.0	50.3	44.0	62.7	31.0	59.0	32.1	52.8	37.0	54.5	37.9	56.3
YORK 02	21.3	39.5	38.8	36.1	49.3	51.0	47.8	52.6	57.5	44.4	43.5	32.4	43.4	51.1	51.3	55.4	55.8
YORK 03	32.1	36.3	46.1	42.7	44.2	44.1	50.4	46.4	58.7	43.4	53.8	40.5	43.4	50.9	58.5	54.6	60.5
YORK 04	16.0	53.8	53.8	49.1	49.7	57.5	57.0	61.7	58.8	55.0	56.8	51.7	61.6	57.9	62.8	54.6	60.9

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